

# Weekly Agenda

**KG1 B**

Week 7	Monday, February 24, 2025 – Thursday, February 27, 2025
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p>Dear Parents, Guardians, and Students</p> <p>We are pleased to announce that our annual AIS Market Day will take place on Thursday, the 27<sup>th</sup> of February from 5:00-10:00 PM. Please expect further communication soon.</p> <p>A reminder that there is no school on Sunday, the 23<sup>rd</sup> of February in celebration of Founding Day.</p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف القاف إسمه ولفظه وطريقة كتابته		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: <a href="https://youtu.be/ZqGYWRHOV6E?si=p1LOcl5bB_SASH">https://youtu.be/ZqGYWRHOV6E?si=p1LOcl5bB_SASH</a> Make predictions of the story <b>Key Questions:</b> What do you think the story will be about? Who might be the characters? Where might the story take place? What do you think might happen in the story? <b>Key Vocabulary:</b> Animals, zoo, elephant, giraffe, snake, letter, heavy, tall, dangerous		
4	Math	To recognise and make two collections of objects that have the same amount. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others. <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections. <b>Tabletop Activities:</b> <b>Activity 1:</b> Objects in hoola hoops with more, fewer and same cards. <b>Activity 2:</b> Free choice in maths area.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	العمل الفني لحرف القاف تشكيل الحرف بالصلصال والرمل		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: <a href="https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH">https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</a> Describe the setting <b>Key Questions:</b> What is the setting of the story? What else can you see? How do you know? <b>Key Vocabulary:</b> Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous		
4	Math	To recognise and make two collections of objects that have the same amount. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others. <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections. <b>Tabletop Activities:</b> <b>Activity 1:</b> Objects in hoola hoops with more, fewer and same cards. <b>Activity 2:</b> Free choice in math's area.		
5	Islamic	( القرآن الكريم : سورة الفيل ) من ٤ الى ٥ التربية الإسلامية : نبينا محمد صلى الله عليه وسلم ( اسمه ومولده ووفاته )		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف القاف مع الأصوات القصيرة		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: <a href="https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH">https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</a> Describe the setting <b>Key Questions:</b> What is the setting of the story? What else can you see? How do you know? <b>Key Vocabulary:</b> Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous		
4	Math	To make two collections of objects that have the same amount using large and small objects. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others. <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections, large and small objects. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children to make a collection of up to 5 objects and compare amounts with a friend. <b>Activity 2:</b> Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	Islamic	( القرآن الكريم : سورة الفيل ) من ٤ الى ٥ التربية الإسلامية : نبينا محمد صلى الله عليه وسلم ( اسمه ومولده ووفاته )		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		Independent writing practice
2	Arabic	أرقام : رقم ٧		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: <a href="https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH">https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</a> Revise the story <b>Key Questions:</b> What is the setting of the story? What else can you see? How do you know? <b>Key Vocabulary:</b> Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous		
4	Math	To make two collections of objects that have the same amount using large and small objects. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others. <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections, large and small objects. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children make a collection of up to 5 objects and compare amounts with a friend. <b>Activity 2:</b> Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	Continuous Provision	Living things in their habitat themed art and crafts. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		