

Weekly Agenda		KG1 B
Week 8	Sunday, March 2, 2025 – Thursday, March 6, 2025	
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/	
Term Calendar	https://arabschools.edu.sa/academic-calendar	
Reminders	 <p>WELCOME RAMADAN مرحب مرحب يا رمضان</p>	

Class Timetable

Period	1 st	Morning Break 9:55-10:05	2 nd	3 rd	4 th	Nap Time / Afternoon Break 12:05-12:15	5 th	6 th
Time	9:15-8:55		10:05-10:45	10:45-11:25	11:25-12:05		12:15-12:55	12:55-13:35
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch Independent writing practice: y, w, z Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الكاف إسمه ولفظه وطريقة كتابته		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcl5bB_SASH Describe the characters of the story. Key Questions: Who are the characters? What do they look like? Can you describe the characters? Key Vocabulary: Animals, big elephant, tall giraffe, fierce lion, grumpy camel, scary snake, naughty monkey.		
4	Math	To notice and correct errors in an ABAB pattern using concrete objects. Focus: Children will link their previous learning of copying and creating their own ABAB patterns to now noticing errors in ABAB patterns. They will first correct patterns using concrete objects and then move onto pictorially noticing errors. Key Vocabulary: Not the same, error, correct Tabletop Activities: Activity 1: Children can use the minibeast cards to create their own ABAB pattern. Activity 2: Children will be given an ABAB pattern with an error in it and will try and correct it independently. Activity 3: Free choice in math area.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	<p>Introduce new sound: qu</p> <p>Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch</p> <p>Independent writing practice: y, w, z</p> <p>Set 1.3 Green Words: cup, mud, kit, bed, get, bin</p>		
2	Arabic	<p>تشكيل حرف الكاف بالصلصال والرمل كتابة حرف الكاف</p>		
3	English	<p>Story of the week: Dear Zoo</p> <p>Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</p> <p>Describe the characters of the story.</p> <p>Key Questions: Who are the characters? What do they look like? Can you describe the characters?</p> <p>Key Vocabulary: Animals, big elephant, tall giraffe, fierce lion, grumpy camel, scary snake, naughty monkey.</p>		
4	Math	<p>To notice and correct errors in an ABAB pattern using concrete objects.</p> <p>Focus: Children will link their previous learning of copying and creating their own ABAB patterns to now noticing errors in ABAB patterns. They will first correct patterns using concrete objects and then move onto pictorially noticing errors.</p> <p>Key Vocabulary: Not the same, error, correct</p> <p>Tabletop Activities: Activity 1: Children can use the minibeast cards to create their own ABAB pattern.</p> <p>Activity 2: Children will be given an ABAB pattern with an error in it and will try and correct it independently.</p> <p>Activity 3: Free choice in math area.</p>		
5	PE	<p>To continue to develop ball skills, focusing on throwing and catching and team building skills.</p>		
6	Continuous Provision	<p>Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.</p>		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	<p>Introduce new sound: qu</p> <p>Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch</p> <p>Independent writing practice: y, w, z</p> <p>Set 1.3 Green Words: cup, mud, kit, bed, get, bin</p>		
2	Arabic	حرف الكاف مع الأصوات القصيرة		
3	English	<p>Story of the week: Dear Zoo</p> <p>Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</p> <p>Discuss the beginning, middle and ending of the story.</p> <p>Key Questions: What happened first, next and last in the story?</p> <p>Key Vocabulary: first, next, last, animals, zoo, home, pet</p>		
4	Math	<p>To notice and correct errors in an ABAB pattern pictorially.</p> <p>Focus: Children will link their previous learning of copying and creating their own ABAB patterns to now noticing errors in ABAB patterns. They will first correct patterns using concrete objects and then move onto pictorially noticing errors.</p> <p>Key Vocabulary: Not the same, error, correct</p> <p>Tabletop Activities: Activity 1: Children can use the minibeast cards to create their own ABAB pattern.</p> <p>Activity 2: Children will be given an ABAB pattern with an error in it and will try and correct it independently.</p> <p>Activity 3: Free choice in math area.</p>		
5	Islamic	(القران الكريم : سورة العصر (من ١ الى ٢) (التربية الإسلامية : نبينا محمد صلى الله عليه وسلم) صفاته		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch Independent writing practice: y, w, z Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	(العمل الفني لحرف الكاف) كلب		
3	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH Discuss the beginning, middle and ending of the story. Key Questions: What happened first, next and last in the story? Key Vocabulary: first, next, last, animals, zoo, home, pet		
4	Math	To notice and correct errors in an ABAB pattern pictorially. Focus: Children will link their previous learning of copying and creating their own ABAB patterns to now noticing errors in ABAB patterns. They will first correct patterns using concrete objects and then move onto pictorially noticing errors. Key Vocabulary: Not the same, error, correct Tabletop Activities: Activity 1: Children can use the minibeast cards to create their own ABAB pattern. Activity 2: Children will be given an ABAB pattern with an error in it and will try and correct it independently. Activity 3: Free choice in math area.		
5	Islamic	(القران الكريم : سورة العصر) من ١ الى ٢ (التربية الإسلامية : نبينا محمد صلى الله عليه وسلم) صفاته		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	<p>Introduce new sound: qu</p> <p>Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch</p> <p>Independent writing practice: y, w, z</p> <p>Set 1.3 Green Words: cup, mud, kit, bed, get, bin</p>		Letter formation practice
2	Arabic	أرقاي : الرقم ٨		
3	English	<p>Story of the week: Dear Zoo</p> <p>Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH</p> <p>Revise the story</p> <p>Key Questions: What happened first, next and last in the story?</p> <p>Key Vocabulary: first, next, last, animals, zoo, home, pet</p>		
4	Math	<p>Recap – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting</p> <p>Number formation 0, 1, 2, 3, 4 and 5</p>		Notice and correct an error in a repeating pattern.
5	Continuous Provision	<p>Living things in their habitat themed art and crafts.</p> <p>Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.</p>		
6	Continuous Provision	<p>Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.</p>		