

Weekly Agenda

KG2 B

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| Week 7 | Monday, February 24, 2025 – Thursday, February 27, 2025 |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ |
| Term Calendar | https://arabschools.edu.sa/academic-calendar |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu/ |
| Reminders | <p>Dear Parents, Guardians, and Students</p> <p>We are pleased to announce that our annual AIS Market Day will take place on Thursday, the 27th of February from 5:00-10:00 PM. Please expect further communication soon.</p> <p>A reminder that there is no school on Sunday, the 23rd of February in celebration of Founding Day.</p> <p>Regards AIS Administration</p> |

Class Timetable

| Period | 1 st | Morning Break 8:45-9:15 | 2 nd | 3 rd | 4 th | Nap Time / Afternoon Break 11:30-12:00 | 5 th | 6 th |
|-----------|-----------------|----------------------------|-----------------|----------------------|-----------------|---|-----------------|-----------------|
| Time | 8:00-8:45 | | 9:15-10:00 | 10:00-10:45 | 10:45-11:30 | | 12:00-12:45 | 12:45-13:30 |
| Monday | Phonics | | English | Continuous Provision | Arabic | | Math | PE |
| Tuesday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Wednesday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Thursday | Phonics | | English | Continuous Provision | Arabic | | Math | Arabic |

Classwork/Homework

Monday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer Story link: Elmer - The Patchwork Elephant Children's Books Read Aloud I can make predictions about the story. Key questions: Where might the story be taking place-use the picture clues? Who might be the characters in the story? What do you think the story might be about? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | التعرف على حرف الحاء وطريقة نطقه وألوان الصورة الدالة على الحرف | مذكرة انطلاقتي الأبجدية : المهارة الأولى | |
| 5 | Math | Recognise and name 3-D shapes Key questions What do you notice about your shape? Which shapes are the same as yours? Which shapes are different? | | |
| 6 | PE | Parachute Games. | | |

Tuesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer Story link: Elmer - The Patchwork Elephant Children's Books Read Aloud To describe the setting of the story. Key questions: What is the setting in the story? Is there only one setting in the story? Can you describe other settings in the story? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | حرف الحاء مع الأصوات القصيرة | المهارة الخامسة والسادسة من المذكرة (انطلاقتي الأبجدية | |
| 5 | Math | Recognise and name 3-D shapes Key questions: What do you notice about your shape? Which shapes are the same as yours? Which are different? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (ابناءؤه وصفاته) نشيد : محمد نبينا القرآن الكريم : سورة قريش من ايه ١-٢ | | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|-------|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer Story link: Elmer - The Patchwork Elephant Children's Books Read Aloud Key Questions: What happened in the beginning of the story? What happened next? What happened after that? What happened in the end? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | حرف الحاء مع الأصوات الطويلة تركيبات صوتية لحرف الحاء . | | |
| 5 | Math | Find 2-D shapes within 3-D shapes Key questions: What shapes can you see? What do you notice about your shape? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (أبنائه وصفاته) نشيد : محمد نبينا القرآن الكريم : سورة قريش من إيه ١-٢ | | |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|-------|------------------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | Oxford Owl |
| 2 | English | Story of the week: Elmer Story link: Elmer - The Patchwork Elephant Children's Books Read Aloud Key questions: What happened in the beginning of the story? What happened next? What happened after that? What happened in the end? | | Homework booklet |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area | | |
| 4 | Arabic | العمل الفني لحرف الحاء (حصان) | | |
| 5 | Math | Use 3-D shapes for tasks Key questions: Which shape have you chosen and why? What do you notice about your shape? | | Homework booklet |
| 6 | Arabic | العدد 12 | | |