





Weekly Agenda

Grade 12A

| Week 10 | Sunday, March 16, 2025 – Thursday, March 20, 2025 | | | | | |
|---------------------------|---|--|--|--|--|--|
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ | | | | | |
| Term Calendar | https://arabschools.edu.sa/academic-calendar/ | | | | | |
| Reminders | Dear Parents, Guardians, and Students, A kind reminder that punctual attendance during Ramadan is critical to students' learning. In addition, please note that the last day of school will be on Thursday, March 20 th . We wish our students a restful vacation and look forward to seeing them again on Sunday, April 6 th . Regards AIS Administration | | | | | |

Class Timetable

| Period | 1 st | 2 nd | 3 rd | | 4 th | 5 th | | 6 th |
|-----------|-----------------|------------------|-----------------|-------------------|-----------------|-----------------|------------------|-----------------|
| Time | 9:15- | 9:55- | 10:35- | | 11:25- | 12:05- | | 12:55- |
| | 9:55 | 10:35 | 11:15 | | 12:05 | 12:45 | | 13:35 |
| Sunday | Biology | Arabic | ICT | Break L:25 | English | PE | Break 12:55 | Math |
| Monday | English | Chemistry | Arabic | | Math | Islamic | er Br 5-12 | Physics |
| Tuesday | Islamic | Saudi History | English | Morning 11:15- | Math | Physics | Prayer 12:45- | Chemistry |
| Wednesday | Biology | Arabic | Social | | Math | Islamic | | English |
| Thursday | Physics | English | Math | | English | Business | | Chemistry |

Vocabulary

| | اللغة العربية | | |
|-----------------------------|---------------------|------------------|--|
| High Frequency Words | Dictation Sentences | Story Vocabulary | |
| Words are about the strong | | | |
| feelings people have when | | | |
| they are far from home: | | | |
| desolation, fervent, blanch | | | |







Classwork/Homework

| Sunday | | | | | | |
|--------|---------|--|-------|----------|--|--|
| Period | Subject | Classwork | Pages | Homework | | |
| 1 | Biology | Lesson 3.3: Biomes and Aquatic Ecosystems | 92-93 | | | |
| 2 | Arabic | الكتابة الوظيفية (كتابة محضر) | 215 | | | |
| 3 | ІСТ | Lesson 3.1: Introduction to Global Systems | 78-80 | | | |
| 4 | English | UNIT 6: Finding a Home - Unit Video: The British Empire Sets Its Sights West! Discuss It: How do you define "home" when your nation is a global empire Focus Period: 1901–Present A Changing World Home Away from Home | 680 | | | |
| 5 | PE | stretching class | | | | |
| 6 | Math | Chapter 4- Section 3: Monotonic Functions and The First Derivative Test | 257 | | | |

| | Monday | | | | | | |
|--------|-----------|--|-------------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | English | Poetry Collection 1: The Seafarer translated by Burton Raffel | 744- 757 | Essential Question What does it mean to call a place home? | | | |
| 2 | Chemistry | Experience 1: Radioactivity and Half-life | 360- 364 | | | | |
| 3 | Arabic | الكتابة الوظيفية (كتابة محضر) | 216 | | | | |
| 4 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 258- 259 | Page 267 (1 to 4) | | | |
| 5 | Islamic | الدرس (٢٣) التعريف بسورة النحل | 78 | | | | |
| 6 | Physics | Investigation 14- Experience 1: Nuclear Particles | 577 | Workbook- Page 172 (1-2) | | | |







| | Tuesday | | | | | | |
|--------|------------------|---|---------|----------------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Islamic | تابع الدرس (٢٣) التعريف بسورة النحل | 78 | | | | |
| 2 | Saudi History | الدرس التاسع عشر/ الإمام محمد بن سعود | 89 | | | | |
| 3 | English | Concept Vocabulary and Word Study: Words are about the strong feelings people have when they are far from home: desolation, fervent, blanch | 754 | | | | |
| 4 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 260-262 | | | | |
| 5 | Physics | Investigation 14 - Experience 1 : Nuclear Particles | 578-579 | Page 173 (4-5) | | | |
| 6 | Chemistry | Experience 1: Radioactivity and Half-life | 360-364 | | | | |

| | Wednesday | | | | | | |
|--------|-----------|---|---------|------------------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Biology | Lesson 3.3: Biomes and Aquatic Ecosystems | 94-95 | | | | |
| 2 | Arabic | الكتابة الوظيفية (كتابة تقرير) | 215 | | | | |
| 3 | Social | The Aftermath of WW II (Presentation) | | | | | |
| 4 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 263-267 | Page 267 (13-14) | | | |
| 5 | Islamic |) التعريف بسورة النحل23تابع الدرس (| 78 | | | | |
| 6 | English | Conventions and Style: Forms of Address point of view direct address implied audience | 756 | | | | |

| | Thursday | | | | | | | |
|--------|-----------|--|---------|---------------------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Physics | Workbook- Investigation 14- Experience 1: Nuclear Particles | 172 | | | | | |
| 2 | English | Speaking and Listening: Present a Panel Discussion Prompt: What makes a place important enough to write about? Performance-Based Assessment Task Prompt: What does it mean to find or lose oneself? | | | | | | |
| 3 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 267-268 | | | | | |
| 4 | English | Writing Focus: Formal Analysis overview explanation compare-and-contrast analysis | 767 | Complete the draft. | | | | |
| 5 | Business | The Human Resource Management (Presentation) | | | | | | |
| 6 | Chemistry | Experience 1 :Radioactivity and Half-life | 366-367 | Question 4 page 362 | | | | |