





| | Grade 12B | | | | | | |
|----------------------|--|---|--|--|--|--|--|
| Week 11 | Week 11 Sunday, 6 th – Thursday, 10 th of April, 2025 | | | | | | |
| Handbooks & Policies | https://arabschools.edu.sa/arab-internatio | https://arabschools.edu.sa/arab-international-schools | | | | | |
| Term Calendar | https://arabschools.edu.sa/academic-calendar-2024-2025 | | | | | | |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu | | | | | | |
| Reminders | Dear Parent, Guardians, and Students We look forward to welcoming our well rested and refreshed students back on Sunday, the 6 th of April. We hope the Ramadan and Eid holidays were a joyous occasion. Regards AlS Administration | | | | | | |

Class Timetable

| Period | 1 | st | 2 nd | 3 rd | | 4 th | 5 th | 6 th | | | 7 th |
|-----------|-------------------|-----------------|----------------------|-------------------------|------------------|-----------------------|-----------------|-----------------|---------------------------|------------------------|-----------------------|
| Time | 8:00 - | - 8:45 | 8:45 -9:30 | 9:30 – 10:15 | | 10:40 -11:25 | 11:25 – 12:10 | 12:10 –12:55 | J. | | 13:30 –14:15 |
| Sunday | Ma | ath | ICT | Arabic | ; Break 10:40 | Chemistry | English | Biology | n Break 13:20 | Break 13:30 | Islamic |
| Monday | Biolog | gy Lab | Physics | Chemistry | | ∞ ∵ | _ | Arabic | | | |
| Tuesday | Physic | cs Lab | Math | Biology | Mornir 10:15- | Islamic | English | Arabic | Afterno 12:55 | Praye 13:20 | English |
| Wednesday | Isla | mic | Physics | Saudi History | | | English | Math | | | Physical Education |
| Period | 1 st | 2 nd | 3 rd | | 4 th | 5 th | 6 th | 7 th | | | 8 th |
| Time | 8:00 - 8:40 | 8:40 -9:20 | 9:20 – 10:00 | ; Break 10:20 | 10:20 - 11:00 | 11:00 - 11:40 | 11:40 - 12:20 | 12:20 –13:00 | n Break 13:25 | Break 13:35 | 13:35 –14:15 |
| Thursday | Social Studies | Math | Business / Design | Morning Bi 10:00– 10 | English | Physical Education | Math | English | Afternoon B 13:00 – 13 | Prayer Bre 13:25–13 | Activity Period |

Vocabulary

| English | Science | Arabic |
|-----------------------------|-------------------------------------|---------------------------|
| Desolation, fervent, blanch | Climate, weather, greenhouse effect | المواطنة -الاتساق الثقافي |







Classwork/Homework

| | | Sunday | | |
|----------------------------------|---|---|-----------------|--------|
| Period | Subject | Pages | Homework | |
| 1 | Math | Chapter 4- Section 3: Monotonic Functions and The First Derivative Test | 257 | |
| 2 | ICT | Introduction to Python: Python Functions | PPT | |
| ابع تدریبات نشاطات التعلم Arabic | | تابع تدريبات نشاطات التعلم | 211- 212-213 | س5ص213 |
| 4 | 4 Chemistry Experience 1: Radioactivity and Half-life | | 358-364 | |
| 5 | English | Poetry Collection 1: The Seafarer translated by Burton Raffel | 744-757 | |
| 6 | Biology | Lesson 3.2: Climate, Weather, and Life | 85- 91 | |
| 7 | Islamic | قرآن كريم تلاوة | | |

| | | Monday | | |
|--------|-------------|---|---------|------------------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Biology Lab | Lesson 3.3: Biomes and Aquatic Ecosystems | 92- 98 | |
| 2 | Physics | Electromagnetic Radiation and Matter | 533 | |
| 3 | Chemistry | Experience 1: Radioactivity and Half-life | 358-364 | |
| 4 | Islamic | تفسير سورة الحجر | 65 | س2ص68 |
| 5 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 258-259 | P.267 Q.1 - 4 |
| 6 | English | Poetry Collection 1: The Seafarer translated by Burton Raffel | 744-757 | |
| 7 | Arabic | اختبار قبلي | 214 | |

| | Tuesday | | | | | | | |
|--------|-------------|---|---------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Physics Lab | Electromagnetic Radiation and Matter | 534 | | | | | |
| 2 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 260-262 | | | | | |
| 3 | Biology | Lesson 3.3: Biomes and Aquatic Ecosystems | 99- 101 | Question 1 of "Lesson Review Questions" Page 101 | | | | |
| 4 | Islamic | يتبع تفسير سورة الحجر | 70 | س2ص74 | | | | |
| 5 | English | Concept Vocabulary and Word Study | 754 | Worksheet via e-School | | | | |
| 6 | Arabic | الكتابة الوظيفية | 215-216 | | | | | |
| 7 | English | Analyze Craft and Structure: Development of Theme | 755 | Worksheet via e-School | | | | |







| | Wednesday | | | | | | | |
|------------|-----------------------|---|---------|-------------------------|--|--|--|--|
| Perio d | Subject | Classwork | Pages | Homework | | | | |
| 1 | Islamic | حل الأنشطة والتمارين ومراجعة سورة الحجر | 75 | | | | | |
| 2 | Physics | Electromagnetic Radiation and Matter | 535 | Book p. 535, #35 | | | | |
| 3 | Saudi History | تابع جهود الإمام محمد بن سعود | 98 | https://2u.pw/0moShrU 5 | | | | |
| 4 | Chemistry Lab | Experience 1: Radioactivity and Half-life | 358-364 | Question 4 page 362 | | | | |
| 5 | English | Conventions and Style: Forms of Address | 756 | | | | | |
| 6 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 263-267 | P.267 Q.13-14 | | | | |
| 7 | Physical Education | Table Tennis: Mastering the Skill of Receiving with the Forehand Side of the Racket | | | | | | |

| | Thursday | | | | | | | |
|--------|-----------------------|---|---------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Social Studies | Final Project Submission | PPT | - | | | | |
| 2 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 267-268 | Q.11-20 from SAT Math Practice Test 2 (Module 3) https://t.ly/kkaYu | | | | |
| 3 | Business/Design | Human Resources Management | PPT | | | | | |
| 4 | English | SAT 1: Grammar: Pronoun Agreement | 147-148 | | | | | |
| 5 | Physical Education | Table Tennis: Mastering the Skill of Receiving with the Forehand Side of the Racket | | | | | | |
| 6 | Math | Chapter 4- Section 4: Concavity and Curve Sketching | 267-268 | | | | | |
| 7 | English | SAT 2: Reading Comprehension: Literal Comprehension: Same Idea Different Words | 95-96 | | | | | |
| 8 | Activity Period | Clubs | | | | | | |