

| Weekly Agenda          |                                                                                                                                                                                                                                                                                                                                                                                                              | Grade 5A |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Week 10                | Sunday, March 16, 2025 – Thursday, March 20, 2025                                                                                                                                                                                                                                                                                                                                                            |          |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                                  |          |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar/">https://arabschools.edu.sa/academic-calendar/</a>                                                                                                                                                                                                                                                                                                    |          |
| Reminders              | <p>Dear Parents, Guardians, and Students,</p> <p>A kind reminder that punctual attendance during Ramadan is critical to students' learning.</p> <p>In addition, please note that the last day of school will be on Thursday, March 20<sup>th</sup>. We wish our students a restful vacation and look forward to seeing them again on Sunday, April 6<sup>th</sup>.</p> <p>Regards<br/>AIS Administration</p> |          |

### Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>11:15-1:25 | 4 <sup>th</sup> | 5 <sup>th</sup> | Prayer Break<br>12:45-12:55 | 6 <sup>th</sup> |
|-----------|-----------------|-----------------|-----------------|-----------------------------|-----------------|-----------------|-----------------------------|-----------------|
| Time      | 9:15-9:55       | 9:55-10:35      | 10:35-11:15     |                             | 11:25-12:05     | 12:05-12:45     |                             | 12:55-13:35     |
| Sunday    | IC              | Islamic         | English         |                             | Math            | Arabic          |                             | Saudi History   |
| Monday    | Science         | Math            | ICT             |                             | Arabic          | English         |                             | Islamic         |
| Tuesday   | Library         | PE              | English         |                             | Islamic         | Math            |                             | Arabic          |
| Wednesday | Math            | Social          | Islamic         |                             | Music           | English         |                             | Art             |
| Thursday  | Math            | Saudi History   | French          |                             | English         | Science         |                             | Islamic         |

### Vocabulary

| English              |                     |                                                    | اللغة العربية |
|----------------------|---------------------|----------------------------------------------------|---------------|
| High Frequency Words | Dictation Sentences | Story Vocabulary                                   |               |
|                      |                     | suspicious, resembled, stalked, relaying, solemnly |               |

## Classwork/Homework

| Sunday |               |                                                       |         |                                         |
|--------|---------------|-------------------------------------------------------|---------|-----------------------------------------|
| Period | Subject       | Classwork                                             | Pages   | Homework                                |
| 1      | IC            | Lesson 2: Earth's Energy Resources                    | 196-198 |                                         |
| 2      | Islamic       | فقه: أحكام الإمامة في الصلاة والإيمان                 | 326     |                                         |
| 3      | English       | Spelling / Prefixes - anti, mid, trans /MyView        | 274     | Complete the activity on ReadTheory.org |
| 4      | Math          | Fractions and mixed numbers as quotients. :Lesson 9-2 | 389,390 | Page 389(Look Back!)                    |
| 5      | Arabic        | تابع الصفه                                            | 90- 95  | الواجب المنزلي: ص ٩٤-٩٥                 |
| 6      | Saudi History | الدرس الخامس والعشرون/ تابع المياه                    | 176     |                                         |

| Monday |         |                                                       |         |                                  |
|--------|---------|-------------------------------------------------------|---------|----------------------------------|
| Period | Subject | Classwork                                             | Pages   | Homework                         |
| 1      | Science | Lesson 2: Earth's Energy Resources                    | 199-200 | Lesson check page 202 number 1-2 |
| 2      | Math    | Lesson 9-2: Fractions and mixed numbers as quotients. | 391     |                                  |
| 3      | ICT     | MS Publisher - Autocorrect – master pages             |         |                                  |
| 4      | Arabic  | الرسم الكتابي: خط النسخ                               | 96-- 97 |                                  |
| 5      | English | Spelling / Prefixes - anti, mid, trans /MyView        | 277     |                                  |
| 6      | Islamic | توحيد: بعثة النبي ونبوته                              | 256     |                                  |

| Tuesday |         |                                                      |       |                     |
|---------|---------|------------------------------------------------------|-------|---------------------|
| Period  | Subject | Classwork                                            | Pages | Homework            |
| 1       | Library | Library                                              |       |                     |
| 2       | PE      | Goalkeeper skill training                            |       |                     |
| 3       | English | Grammar :Adjectives                                  | 278   |                     |
| 4       | Islamic | حديث: تواضع النبي                                    | 296   |                     |
| 5       | Math    | Lesson 9-2 :Fractions and mixed numbers as quotients | 392   |                     |
| 6       | Arabic  | النص الشعري: أنا الرياض                              | 98    | حفظ ثلاث أبيات ص ٩٨ |

## Wednesday

| Period | Subject | Classwork                                                                   | Pages   | Homework |
|--------|---------|-----------------------------------------------------------------------------|---------|----------|
| 1      | Math    | Lesson 9-3: Use multiplication to divide a whole number by a unit fraction. | 393,394 |          |
| 2      | Social  | U5/Lesson 2                                                                 | 122-124 |          |
| 3      | Islamic | فقه: موقف إمام الصلاة والمؤمنين                                             | 329     |          |
| 4      | Music   | Music sheet                                                                 |         |          |
| 5      | English | Writing :Setting Description Paragraph                                      | PPT     |          |
| 6      | Art     | PAPER WEAVING 2                                                             |         |          |

## Thursday

| Period | Subject       | Classwork                                                                   | Pages   | Homework     |
|--------|---------------|-----------------------------------------------------------------------------|---------|--------------|
| 1      | Math          | Lesson 9-3: Use multiplication to divide a whole number by a unit fraction. | 395,396 | Page 396(18) |
| 2      | Saudi History | الدرس الخامس والعشرون/ تابع المياه                                          | 180     |              |
| 3      | French        | Compréhension du texte                                                      | 32-33   |              |
| 4      | English       | Writing: Setting Description Paragraph                                      | PPT     |              |
| 5      | Science       | Lesson 2: Earth's Energy Resources                                          | 201-202 |              |
| 6      | Islamic       | قرآن تلاوة: سورة المنافقون من 11-7                                          |         |              |