





	KG1 A				
Week 10	Sunday, March 16, 2025 – Thursday, March 20, 2025				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Reminders	Dear Parents, Guardians, and Students, A kind reminder that punctual attendance during Ramadan is critical to students' learning. In addition, please note that the last day of school will be on Thursday, March 20 th . We wish students a restful vacation and look forward to seeing them again on Sunday, April 6 th . Regards Als Administration				

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	9:15-8:55		10:05- 10:45	10:45- 11:25	11:25- 12:05	ak	12:15-12:55	12:55- 13:35
Sunday	Phonics	ak	English	Arabic	Math	on Break	Islamic	Continuous Provision
Monday	Phonics	ng Break -10:05	English	Arabic	Math	Afternoon 05-12:15	Islamic	Continuous Provision
Tuesday	Phonics	Morning 9:55-1	English	Arabic	Math	Time / Af 12:05	Swimming	Continuous Provision
Wednesday	Phonics		English	Arabic	Math	Nap T	PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision







Classwork/Homework

	Sunday						
Period	Subject	Classwork	Pages	Homework			
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin					
2	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Describe the characters of the story. Key Questions: Who are the characters? What do they look like? Can you describe the characters? Key Vocabulary: Rainbow fish, wise octopus, little blue fish, deep blue sea, shiny scale, glittering, sparkling, beautiful					
3	Arabic	حرف الميم إسمه ولفظه وطريقة كتابته					
4	Math	To count and label how many altogether. Focus: Children will be given smalls groups of objects, up to 5. They will use their subitising and 1:1 counting skills to accurately count and label how many altogether. Key Vocabulary: altogether, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the math's area counting objects, counting number of claps, counting number of pencils etc that they can see.					
5	Islamic	(القران الكريم: سورة العصر (من ١ االى ٣ التربية الإسلامية: هجرة النبي محمد صلى الله عليه وسلم					
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.					







Monday					
Period	Subject	Classwork	Pages	Homework	
		Introduce new sound: ng			
		Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j-			
1	Phonics	v-y-w-z-x-sh-th-ch-qu			
		Independent writing practice: Revisiting k and b			
		Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
		Story of the Week: The Rainbow Fish			
		Please click on the link below to view the story:			
		https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF			
_		Describe the characters of the story.			
2	English	Key Questions: Who are the characters? What do they			
		look like? Can you describe the characters?			
		Key Vocabulary: Rainbow fish, wise octopus, little blue			
		fish, deep blue sea, shiny scale, glittering, sparkling, beautiful			
3	Arabic	تشكيل حرف الميم بالصلصال والرمل			
		To count and label how many altogether.			
		Focus: Children will be given smalls groups of objects,			
		up to 5. They will use their subitising and 1:1 counting			
		skills to accurately count and label how many			
4	Math	altogether.			
		Key Vocabulary: altogether, 1, 2, 3, 4, 5.			
		Tabletop Activities : Children have free choice to explore			
		the math's area counting objects, counting number of			
		claps, counting number of pencils etc that they can see.			
5	Islamic	(القران الكريم : سورة العصر (من ١ االى ٣			
<u> </u>		التربية الإسلامية : هجرة النبي محمد صلى الله عليه وسلم			
	Continuous	Exploring the indoor and outdoor continuous provision			
6	Provision	areas: Mud kitchen, sandpit area, construction area and			
		role play area.			







Tuesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin				
2	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Discuss the beginning, middle and ending of the story. Key Questions: What happened first, next and last in the story? Key Vocabulary: rainbow fish, sharing, friends, octopus, shiny scale, beautiful, dark cave				
3	Arabic	كتابة حرف الميم				
4	Math	To count and label how many altogether. Focus: Children will be given smalls groups of objects, up to 5. They will use their subitising and 1:1 counting skills to accurately count and label how many altogether. Key Vocabulary: altogether, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the math's area counting objects, counting number of claps, counting number of pencils etc that they can see.				
5	Swimming	 Fourth swimming lesson: Swimming safety entries and exits Water safety precautions and rules Opening eyes under water Leg and arm movement 				
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.				







Wednesday						
Period	Subject	Classwork	Pages	Homework		
		Introduce new sound: ng				
		Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j-				
1	Phonics	v-y-w-z-x-sh-th-ch-qu				
		Independent writing practice: Revisiting k and b				
		Set 1.3 Green Words: cup, mud, kit, bed, get, bin				
		Story of the Week: The Rainbow Fish				
		Please click on the link below to view the story:				
		https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF				
2	English	Discuss the beginning, middle and ending of the story.				
	g	Key Questions: What happened first, next and last in				
		the story?				
		Key Vocabulary: rainbow fish, sharing, friends, octopus,				
		shiny scale, beautiful, dark cave				
3	Arabic	حرف الميم مع الأصوات القصيرة العمل الفنى لحرف الميم				
		To count and label how many altogether.				
		Focus : Children will be given smalls groups of objects,				
		up to 5. They will use their subitising and 1:1 counting				
		skills to accurately count and label how many				
4	Math	altogether.				
•		Key Vocabulary: altogether, 1, 2, 3, 4, 5.				
		Tabletop Activities : Children have free choice to explore				
		the math's area counting objects, counting number of				
		claps, counting number of pencils etc that they can see.				
		To continue to develop ball skills, focusing on throwing				
5	PE	and catching and team building skills.				
		Exploring the indoor and outdoor continuous provision				
6	Continuous	areas: Mud kitchen, sandpit area, construction area and				
	Provision	role play area.				







	Thursday						
Period	Subject	Classwork	Pages	Homework			
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin					
2	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Recap the story. Key Questions: What happened first, next and last in the story? Key Vocabulary: rainbow fish, sharing, friends, octopus, shiny scale, beautiful, dark cave		Handwriting practice			
3	Arabic	أرقامي: الرقم ٨					
4	Math	Recap – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation 0-5.		Count and colour Maths Sheet			
5	Continuous Provision	Under the sea craft. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.					
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.					