

# Weekly Agenda

**KG1 A**

Weekly Agenda				KG1 A
Week 9	Sunday, March 9, 2025 – Thursday, March 13, 2025			
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>			
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>			
Reminders	Dear Parents, Guardians, and Students			
	We are pleased to advise that our annual Iftar will take place as follows:			
	Date:	Day:	Grades:	Section:
	12/03/2025	Wednesday	KG-G3	Girls Section (Mothers Only)
	13/03/2025	Thursday	G4-G12	Girls Section (Mothers Only)
Please check your e-School account for more information. We hope to see you there!				
Regards AIS Administration				

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 9:55-10:05	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 12:05-12:15	5 <sup>th</sup>	6 <sup>th</sup>
Time	9:15-8:55		10:05-10:45	10:45-11:25	11:25-12:05		12:15-12:55	12:55-13:35
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		Swimming	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The Rainbow Fish Please click on the link below to view the story: <a href="https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF">https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</a> Make Predictions of the story <b>Key Questions:</b> What do you think the story might be about? Who might be the characters? Where might the story take place? What do you think might happen in the story? <b>Key Vocabulary:</b> Front cover, title, prediction, character, setting		
3	Arabic	حرف اللام إسمه ولفظه وطريقة كتابته		
4	Math	To recognise and match shape puzzle shadows. <b>Focus:</b> Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. <b>Key Vocabulary:</b> match, puzzles, same, square, rectangle, circle, triangle. <b>Tabletop Activities:</b> Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.		
5	Islamic	( القرآن الكريم : سورة العصر ) من ١ الى ٣ (التربية الإسلامية : نبينا محمد صلى الله عليه وسلم ) نشيد نبينا محمد		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The Rainbow Fish Please click on the link below to view the story: <a href="https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF">https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</a> Describe the setting <b>Key Questions:</b> What is the setting of the story? What else can you see? How do you know? <b>Key Vocabulary:</b> rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales.		
3	Arabic	تشكيل حرف اللام بالصلصال والرمل		
4	Math	To recognise and match shape puzzle shadows. <b>Focus:</b> Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. <b>Key Vocabulary:</b> match, puzzles, same, square, rectangle, circle, triangle. <b>Tabletop Activities:</b> Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.		
5	Islamic	( القرآن الكريم : سورة العصر ) من ١ الى ٣ ( التربية الإسلامية : نبينا محمد صلى الله عليه وسلم ) نشيد نبينا محمد		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The Rainbow Fish Please click on the link below to view the story: <a href="https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF">https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</a> Role play the story <b>Key Questions:</b> What character will you choose to be? What did the other fish say to the rainbow fish? <b>Key Vocabulary:</b> rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales, beautiful, glittering, sparkling.		
3	Arabic	كتابة حرف اللام		
4	Math	To create shape puzzle shadows using paint or tracing. <b>Focus:</b> Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. <b>Key Vocabulary:</b> match, puzzles, same, square, rectangle, circle, triangle. <b>Tabletop Activities:</b> Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.		
5	Swimming	Please ensure to send the student's swimming clothes and towel		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The Rainbow Fish Please click on the link below to view the story: <a href="https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF">https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</a> Role play the story <b>Key Questions:</b> What character will you choose to be? What did the other fish say to the rainbow fish? <b>Key Vocabulary:</b> rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales, beautiful, glittering, sparkling.		
3	Arabic	حرف اللام مع الأصوات القصيرة الأمسية الرمضانية		
4	Math	To create shape puzzle shadows using paint or tracing. <b>Focus:</b> Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. <b>Key Vocabulary:</b> match, puzzles, same, square, rectangle, circle, triangle. <b>Tabletop Activities:</b> Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The Rainbow Fish Please click on the link below to view the story: <a href="https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF">https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</a> Revise & Role play the story <b>Key Questions:</b> What character will you choose to be? What did the other fish say to the rainbow fish? <b>Key Vocabulary:</b> rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales, beautiful, glittering, sparkling.		
3	Arabic	الأرقام رقم ٩		
4	Math	<b>Recap</b> – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation 0-5.		<b>Math Homework:</b> Create shadows at home using shapes you can find at home
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		