

Weekly Agenda

KG1 B

Week 10	Sunday, March 16, 2025 – Thursday, March 20, 2025
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Reminders	<p>Dear Parents, Guardians, and Students,</p> <p>A kind reminder that punctual attendance during Ramadan is critical to students' learning.</p> <p>In addition, please note that the last day of school will be on Thursday, March 20th. We wish our students a restful vacation and look forward to seeing them again on Sunday, April 6th.</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 9:55-10:05	2 nd	3 rd	4 th	Nap Time / Afternoon Break 12:05-12:15	5 th	6 th
Time	9:15-8:55		10:05-10:45	10:45-11:25	11:25-12:05		12:15-12:55	12:55-13:35
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		Swimming	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الميم إسمه ولفظه وطريقة كتابته		
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Describe the characters of the story. Key Questions: Who are the characters? What do they look like? Can you describe the characters? Key Vocabulary: Rainbow fish, wise octopus, little blue fish, deep blue sea, shiny scale, glittering, sparkling, beautiful		
4	Math	To count and label how many altogether. Focus: Children will be given smalls groups of objects, up to 5. They will use their subitising and 1:1 counting skills to accurately count and label how many altogether. Key Vocabulary: altogether, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the math's area counting objects, counting number of claps, counting number of pencils etc that they can see.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	تشكيل حرف الميم بالصلصال والرمل		
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Describe the characters of the story. Key Questions: Who are the characters? What do they look like? Can you describe the characters? Key Vocabulary: Rainbow fish, wise octopus, little blue fish, deep blue sea, shiny scale, glittering, sparkling, beautiful		
4	Math	To count and label how many altogether. Focus: Children will be given smalls groups of objects, up to 5. They will use their subitising and 1:1 counting skills to accurately count and label how many altogether. Key Vocabulary: altogether, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the math's area counting objects, counting number of claps, counting number of pencils etc that they can see.		
5	Swimming	Fourth swimming lesson: <ul style="list-style-type: none"> Swimming safety entries and exits Water safety precautions and rules Opening eyes under water Leg and arm movement 		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	كتابة حرف الميم		
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Discuss the beginning, middle and ending of the story. Key Questions: What happened first, next and last in the story? Key Vocabulary: rainbow fish, sharing, friends, octopus, shiny scale, beautiful, dark cave		
4	Math	To count and label how many altogether. Focus: Children will be given smalls groups of objects, up to 5. They will use their subitising and 1:1 counting skills to accurately count and label how many altogether. Key Vocabulary: altogether, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the math's area counting objects, counting number of claps, counting number of pencils etc that they can see.		
5	Islamic	(القرآن الكريم : سورة العصر) من ١ الى ٣ التربية الإسلامية : هجرة النبي محمد صلى الله عليه وسلم		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting k and b Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الميم مع الأصوات القصيرة العمل الفني لحرف الميم		
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Discuss the beginning, middle and ending of the story. Key Questions: What happened first, next and last in the story? Key Vocabulary: rainbow fish, sharing, friends, octopus, shiny scale, beautiful, dark cave		
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5	Islamic	(القرآن الكريم : سورة العصر) من ١ الى ٣ التربية الإسلامية : هجرة النبي محمد صلى الله عليه وسلم		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	ng :Introduce new sound -j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x-sh-th-ch-qu Revisiting k and b :Independent writing practice bin ,get ,bed ,kit ,mud ,cup :Set 1.3 Green Words		
2	Arabic	أرقامي : الرقم ٨		
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF Recap the story Key Questions: What happened first, next and last in the story? Key Vocabulary: rainbow fish, sharing, friends, octopus, shiny scale, beautiful, dark cave		Handwriting practice
4	Math	Recap – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation 0-5.		Count and colour Maths Sheet
5	Continuous Provision	Under the sea craft. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		