

Weekly Agenda

KG1 B

Week 11	Sunday, April 6, 2025 – Thursday, April 10, 2025
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parents, Guardians, and Students</p> <p>We look forward to welcoming our well-rested and refreshed students back on Sunday, the 6th of April. We hope the Ramadan and Eid holidays were a joyous occasion.</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		Swimming	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	(التعريف بأعياد المسلمين) حرف النون إسمه ولفظه وطريقة كتابته		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl Make predictions of the story Key Questions: What do you think the story might be about? Who might be the characters? Where might the story take place? What do you think might happen in the story? Key Vocabulary: Front cover, title, prediction, character, setting		
4	Math	To copy simple designs using lines and circles. Focus: Children will start to create patterns and sequences in art by copying simple designs from fabrics. They will combine skills in pattern-making to include both lines and circles to create sun-like shapes. Key Vocabulary: line, circles, repeated, patterns, design. Tabletop Activities: Children will be given different art designs which they can copy using a variety of mediums – paint, chalk, colouring pencils, felt tips, cut out strips or circles.		
5	PE	Warm up and warm down. Throwing and catching balls.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	كتابة حرف النون تشكيل الحرف بالصلصال والرمل		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl Describe the setting Key Questions: What is the setting of the story? How many settings are there? What else can you see? Key Vocabulary: Long wavy grass, deep cold river, thick oozy mud, big dark forest, swirling whirling snowstorm, narrow gloomy cave.		
4	Math	To copy simple designs using lines and circles. Focus: Children will start to create patterns and sequences in art by copying simple designs from fabrics. They will combine skills in patternmaking to include both lines and circles to create sun-like shapes. Key Vocabulary: line, circles, repeated, patterns, design. Tabletop Activities: Children will be given different art designs which they can copy using a variety of mediums – paint, chalk, colouring pencils, felt tips, cut out strips or circles.		
5	Swimming	Precaution and water safety rules. Entries and exits. Arm and leg movement. Opening eyes under water.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف النون مع الأصوات القصيرة		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gy16ykDwds?si=ZcqligB_bKLsljQl Describe the setting Key Questions: What is the setting of the story? How many settings are there? What else can you see? Key Vocabulary: Long wavy grass, deep cold river, thick oozy mud, big dark forest, swirling whirling snowstorm, narrow gloomy cave.		
4	Math	To copy simple designs using lines and circles. Focus: Children will start to create patterns and sequences in art by copying simple designs from fabrics. They will combine skills in pattern-making to include both lines and circles to create sun-like shapes. Key Vocabulary: line, circles, repeated, patterns, design. Tabletop Activities: Children will be given different art designs which they can copy using a variety of mediums – paint, chalk, colouring pencils, felt tips, cut out strips or circles.		
5	Islamic	القرآن الكريم : سورة الماعون التربية الإسلامية : آداب الطريق		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ng Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	العمل الفني لحرف النون		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gy16ykDwds?si=ZcqligB_bKLsljQl Role play the story Key Questions: Which character will you role play? Can you pretend to go through the different settings of the story? Key Vocabulary: Long wavy grass, deep cold river, thick oozy mud, big dark forest, swirling whirling snowstorm, narrow gloomy cave.		
4	Math	To copy simple designs using lines and circles. Focus: Children will start to create patterns and sequences in art by copying simple designs from fabrics. They will combine skills in pattern-making to include both lines and circles to create sun-like shapes. Key Vocabulary: line, circles, repeated, patterns, design. Tabletop Activities: Children will be given different art designs which they can copy using a variety of mediums – paint, chalk, colouring pencils, felt tips, cut out strips or circles.		
5	Islamic	القرآن الكريم : سورة الماعون التربية الإسلامية : آداب الطريق		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	ng :Introduce new sound -j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x-sh-th-ch-qu Revisiting f and e :Independent writing practice bin ,get ,bed ,kit ,mud ,cup :Set 1.3 Green Words		
2	Arabic	أرقامي : الرقم ٩		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/Ogyl6ykDwds?si=ZcqligB_bKLsljQl Recap the story Key Questions: What is the setting of the story? What is the title of the story? Key Vocabulary: Long wavy grass, deep cold river, thick oozy mud, big dark forest, swirling whirling snowstorm, narrow gloomy cave.		Letter formation practise.
4	Math	To copy simple designs using lines and circles. Focus: Children will start to create patterns and sequences in art by copying simple designs from fabrics. They will combine skills in pattern-making to include both lines and circles to create sun-like shapes. Key Vocabulary: line, circles, repeated, patterns, design. Tabletop Activities: Children will be given different art designs which they can copy using a variety of mediums – paint, chalk, colouring pencils, felt tips, cut out strips or circles.		To copy a simple design.
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		