





Weekly Agenda KG1 B Week 9 Sunday, March 9, 2025 – Thursday, March 13, 2025 Handbooks and https://arabschools.edu.sa/arab-international-schools/ Policies Term Calendar https://arabschools.edu.sa/academic-calendar Dear Parents, Guardians, and Students We are pleased to advise that our annual Iftar will take place as follows: Date: Grades: Section: Day: 12/03/2025 Wednesday KG-G3 Girls Section (Mothers Only) 13/03/2025 G4-G12 Girls Section (Mothers Only) Thursday Reminders Please check your e-School account for more information. We hope to see you there! Regards **AIS Administration**

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	9:15-8:55		10:05- 10:45	10:45- 11:25	11:25- 12:05	ak	12:15-12:55	12:55- 13:35
Sunday	Phonics	reak 05	Arabic	English	Math	on Break	PE	Continuous Provision
Monday	Phonics	a ii	Arabic	English	Math	Afternoon)5-12:15	Swimming	Continuous Provision
Tuesday	Phonics	Morning 9:55-1(Arabic	English	Math	Time / Af 12:05	Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math	Nap T	Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision







Classwork/Homework

Sunday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Arabic	حرف اللام إسمه ولفظه وطريقة كتابته			
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: <u>https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</u> Make predictions of the story Key Questions: What do you think the story might be about? Who might be the characters? Where might the story take place? What do you think might happen in the story? Key Vocabulary: Front cover, title, prediction, character, setting			
4	Math	To recognise and match shape puzzle shadows. Focus: Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. Key Vocabulary: match, puzzles, same, square, rectangle, circle, triangle. Tabletop Activities: Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.			
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Monday Period Subject Classwork Homework Pages Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-**Phonics** v-y-w-z-x-sh-th-ch 1 Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin تشكيل حرف اللام بالصلصال والرمل 2 Arabic Story of the Week: The Rainbow Fish Please click on the link below to view the story: https://youtu.be/TOnuVm4OrCc?si=JCLV Uq7cmHRe tF Describe the setting English 3 **Key Questions**: What is the setting of the story? What else can you see? How do you know? Key Vocabulary: rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales. To recognise and match shape puzzle shadows. Focus: Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. Key Vocabulary: match, puzzles, same, square, 4 Math rectangle, circle, triangle. **Tabletop Activities:** Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint. Please ensure to send the student's swimming clothes 5 Swimming and towel Exploring the indoor and outdoor continuous provision Continuous areas: Mud kitchen, sandpit area, construction area and 6 **Provision** role play area.







Tuesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Arabic	حرف اللام مع الأصوات القصيرة			
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: <u>https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</u> Describe the setting Key Questions: What is the setting of the story? What else can you see? How do you know? Key Vocabulary: rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales.			
4	Math	To create shape puzzle shadows using paint or tracing. Focus: Children will complete simple jigsaws with between 4 and 6 pieces. Children will also match shape resources, such as pattern blocks, to templates. Key Vocabulary: match, puzzles, same, square, rectangle, circle, triangle. Tabletop Activities: Activity 1: 2D shapes tracing creating shadows. Activity 2: 2D shape printing using paint.			
5	Islamic	(القران الكريم : سورة العصر (من ١ االى ٣ التربية الإسلامية : نبينا محمد صلى الله عليه وسلم (نشيد نبينا (محمد			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Wednesday					
Period	Subject	Classwork	Pages	Homework	
		Introduce new sound: qu			
		Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j-			
1	Phonics	v-y-w-z-x-sh-th-ch			
		Independent writing practice: Revisiting d & g			
		Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Arabic	حرف اللام مع الأصوات القصيرة			
2	Alabic	الأمسية الرمضانية			
		Story of the Week: The Rainbow Fish			
		Please click on the link below to view the story:			
		https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF			
3		Role play the story			
	English	Key Questions: What character will you choose to be?			
		What did the other fish say to the rainbow fish?			
		Key Vocabulary: rainbow fish, ocean, fish, sparkling,			
		water, octopus, shiny, star fish, sea, splash, blue, scales,			
		beautiful, glittering, sparkling.			
		To create shape puzzle shadows using paint or tracing.			
		Focus: Children will complete simple jigsaws with			
		between 4 and 6 pieces. Children will also match shape			
		resources, such as pattern blocks, to templates.			
4	Math	Key Vocabulary: match, puzzles, same, square,			
		rectangle, circle, triangle.			
		Tabletop Activities:			
		Activity 1: 2D shapes tracing creating shadows.			
		Activity 2: 2D shape printing using paint.			
	Islamic	(القران الكريم : سورة العصر (من ١ االى ٣			
5		التربية الإسلامية : نبينا محمد صلى الله عليه وسلم (نشيد نبينا			
		(محمد			
	Continuous	Exploring the indoor and outdoor continuous provision			
6	Provision	areas: Mud kitchen, sandpit area, construction area and			
		role play area.			







Thursday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: qu Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch Independent writing practice: Revisiting d & g Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Arabic	الأرقام رقم ٩			
3	English	Story of the Week: The Rainbow Fish Please click on the link below to view the story: <u>https://youtu.be/TOnuVm4OrCc?si=JCLV_Uq7cmHRe_tF</u> Revise & Role play the story Key Questions: What character will you choose to be? What did the other fish say to the rainbow fish? Key Vocabulary: rainbow fish, ocean, fish, sparkling, water, octopus, shiny, star fish, sea, splash, blue, scales, beautiful, glittering, sparkling.			
4	Math	Recap – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: <u>https://www.topmarks.co.uk/maths-games/3-5-years/counting</u> Number formation 0-5.		Math Homework: Create shadows at home using shapes you can find at home.	
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			

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