

Weekly Agenda

KG2 A

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| Week 10 | Sunday, March 16, 2025 – Thursday, March 20, 2025 |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ |
| Term Calendar | https://arabschools.edu.sa/academic-calendar |
| Reminders | <p>Dear Parents, Guardians, and Students,</p> <p>A kind reminder that punctual attendance during Ramadan is critical to students' learning.</p> <p>In addition, please note that the last day of school will be on Thursday, March 20th. We wish our students a restful vacation and look forward to seeing them again on Sunday, April 6th.</p> <p>Regards AIS Administration</p> |

Class Timetable

| Period | 1 st | Morning Break 9:55-10:05 | 2 nd | 3 rd | 4 th | Nap Time / Afternoon Break 12:05-12:15 | 5 th | 6 th |
|-----------|-----------------|-----------------------------|-----------------|----------------------|-----------------|---|-----------------|-----------------|
| Time | 9:15-8:55 | | 10:05-10:45 | 10:45-11:25 | 11:25-12:05 | | 12:15-12:55 | 12:55-13:35 |
| Sunday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Monday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Tuesday | Phonics | | English | Continuous Provision | Arabic | | Math | Swimming |
| Wednesday | Phonics | | English | Continuous Provision | Arabic | | Math | PE |
| Thursday | Phonics | | English | Continuous Provision | Arabic | | Math | Arabic |

Classwork/Homework

| Sunday | | | | |
|--------|----------------------|--|--|----------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2 sounds. | | |
| 2 | English | Story of the week: SuperWorm I can make predictions about the story. Key Questions: Who might be the characters in the story? What do you think the story might be about? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous ,sand pit area ,mud kitchen :provision areas construction area and role play area | | |
| 4 | Arabic | التعرف على حرف الصاد وطريقة نطقه وألوان الصورة الدالة على الحرف | مذكرة انطلاقي الأبجدية: المهارة الأولى | |
| 5 | Math | Verbal counting patterns. Key questions: What number comes after _____? What number comes before _____? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (وفاة النبي) نشيد: محمد نبينا القرآن الكريم: سورة العصر من ١-٣ | | |

Monday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2 sounds. | | |
| 2 | English | Story of the Week: SuperWorm To describe the setting of the story. Key questions: What is the setting in the story? Is there only one setting in the story? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous ,sand pit area ,mud kitchen :provision areas construction area and role play area | | |
| 4 | Arabic | حرف الصاد مع الأصوات القصيرة | المهارة الخامسة والسادسة من المذكرة (انطلاقي الأبدية) | |
| 5 | Math | Add more Key questions: How many are there? How many were there first? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (وفاة النبي) نشيد: محمد نبينا القرآن الكريم: سورة العصر من ١-٣ | | |

Tuesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2 sounds. | | |
| 2 | English | Story Of the Week: SuperWorm Sequencing Events. Key Questions What happened in the beginning of the story? What happened next? What happened after that? What happened in the end? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision construction area ,sand pit area ,mud kitchen :areas and role play area | | |
| 4 | Arabic | حرف الصاد مع الأصوات الطويلة | المهارة الخامسة من المذكرة (انطلاقي الأبجدية) | |
| 5 | Math | How many did I add? Key questions: How many are there? How many are there now? | | |
| 6 | Swimming | Fourth Swimming lesson: <ul style="list-style-type: none"> Water safety rules and precautions <ul style="list-style-type: none"> Entries and exits Leg and arm movement Open eyes under water | | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|--|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2 sounds. | | |
| 2 | English | Story Of the Week: SuperWorm Sequencing Events. Key Questions What happened in the beginning of the story? What happened next? What happened after that? What happened in the end? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | لعمل الفني لحرف الصاد | المهارة السابعة من المنكرة انطلاقتي (الأبجدية) | |
| 5 | Math | Take away Key questions: How many are there? How many were there first? | | |
| 6 | PE | Motion movement: Throwing and catching the ball. Gross motor strengthening Warmups and warm downs | | |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|-------|-------------------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2 sounds. | | Oxford owl |
| 2 | English | Story Of the Week :Superworm Role model the story using sequence pictures, props and the key vocabulary. | | Homework notebook |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | تهجئة تراكيب وكلمات لحرف الصاد | | |
| 5 | Math | Recap of patterns, add one more, and take away. | | Homework notebook |
| 6 | Arabic | أرقام: الرقم ٥ | | |