

Weekly Agenda

KG2 A

| Weekly Agenda | | | | KG2 A |
|---|---|-----------|---------|------------------------------|
| Week 9 | Sunday, March 9, 2025 – Thursday, March 13, 2025 | | | |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ | | | |
| Term Calendar | https://arabschools.edu.sa/academic-calendar | | | |
| Reminders | Dear Parents, Guardians, and Students | | | |
| | We are pleased to advise that our annual Iftar will take place as follows: | | | |
| | Date: | Day: | Grades: | Section: |
| | 12/03/2025 | Wednesday | KG-G3 | Girls Section (Mothers Only) |
| | 13/03/2025 | Thursday | G4-G12 | Girls Section (Mothers Only) |
| Please check your e-School account for more information. We hope to see you there! | | | | |
| Regards AIS Administration | | | | |

Class Timetable

| Period | 1 st | Morning Break 9:55-10:05 | 2 nd | 3 rd | 4 th | Nap Time / Afternoon Break 12:05-12:15 | 5 th | 6 th |
|-----------|-----------------|-----------------------------|-----------------|----------------------|-----------------|---|-----------------|-----------------|
| Time | 9:15-8:55 | | 10:05-10:45 | 10:45-11:25 | 11:25-12:05 | | 12:15-12:55 | 12:55-13:35 |
| Sunday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Monday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Tuesday | Phonics | | English | Continuous Provision | Arabic | | Math | Swimming |
| Wednesday | Phonics | | English | Continuous Provision | Arabic | | Math | PE |
| Thursday | Phonics | | English | Continuous Provision | Arabic | | Math | Arabic |

Classwork/Homework

| Sunday | | | | |
|--------|----------------------|--|---|----------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer I can plan a story and retell the new story. Key Questions: Which part of the story can we change? Who can our new characters be? Which new setting can we choose? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | التعرف على حرف العين وطريقة نطقه وألوان الصورة الدالة على الحرف | مذكرة انطلاقي الأبجدية : المهارة الأولى | |
| 5 | Math | Patterns in the Environment Key Questions: What pattern can you see? What do you notice about your pattern? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (نزل الوحي والهجرة) نشيد : محمد نبينا القرآن الكريم : سورة العصر من ١-٢ | | |

Monday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|--|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer I can plan a story and retell the new story. Key Questions: Which part of the story can we change? Who can our new characters be? Which new setting can we choose? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | حرف العين مع الأصوات القصيرة | المهارة الخامسة والسادسة من المذكرة (انطلاقي الأبجدية) | |
| 5 | Math | Build numbers beyond 10 (10–13) Key Questions: How will you build the number 10/11/12/13? What number comes after _____? | | |
| 6 | Islamic | التربية الإسلامية: النبي محمد صلى الله عليه وسلم (نزل الوحي والهجرة) نشيد: محمد نبينا القرآن الكريم: سورة العصر من ١-٢ | | |

Tuesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the beginning of the story? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | حرف العين مع الأصوات الطويلة | المهارة الخامسة من المذكرة (انطلاقي الأبجدية) | |
| 5 | Math | Build numbers beyond 10 (14-20) Key Questions: How will you build the number ____? What number comes after ____? | | |
| 6 | Swimming | Please ensure to send the student's swimming clothes and towel | | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|---|----------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the middle of the story? | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | العمل الفني لحرف العين الأمسية الرمضانية | المهارة السابعة من المذكرة (انطلاقي الأبجدية) | |
| 5 | Math | Verbal counting beyond 20 Key Questions: What number comes after ____? What number comes before ____? | | |
| 6 | PE | Throw and catch a ball with a friend. How many throws can you do? | | |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|-------|-------------------|
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | Oxford Owl |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the end of the story? | | Homework Notebook |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | |
| 4 | Arabic | المهارة السابعة من المذكرة (انطلاقتي الأبجدية) | | |
| 5 | Math | Revising Patterns and numbers 10-20 | | Homework Notebook |
| 6 | Arabic | أرقام : الرقم ١٤ | | |