





| | KG2 B | | | | | |
|------------------------|--|---|--------------------------------------|--|--------------|--|
| Week 9 | Sunday, March 9, 2025 – Thursday, March 13, 2025 | | | | | |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ | | | | | |
| Term Calendar | https://arabschools.edu.sa/academic-calendar | | | | | |
| Reminders | We are pleased to Date: 12/03/2025 13/03/2025 | Day: Wednesday Thursday ur e-School accoun you there! | annual Iftar wi Grades: KG-G3 G4-G12 | Il take place as follow Section: Girls Section (Motormation. | others Only) | |

Class Timetable

Classwork/Homework

| Period | 1 st | | 2 nd | 3 rd | 4 th | | 5 th | 6 th |
|-----------|-----------------|--------------------|-----------------|-------------------------|-----------------|-----------------------|-----------------|-----------------|
| Time | 9:15-8:55 | | 10:05- 10:45 | 10:45-11:25 | 11:25- 12:05 | ¥ | 12:15-12:55 | 12:55- 13:35 |
| Sunday | Phonics | ng Break -10:05 | English | Continuous Provision | Arabic | on Break | Math | PE |
| Monday | Phonics | | English | Continuous Provision | Arabic | Afternoon)5-12:15 | Math | Swimming |
| Tuesday | Phonics | Morning 9:55-1(| English | Continuous Provision | Arabic | 7:5 | Math | Islamic |
| Wednesday | Phonics | | English | Continuous Provision | Arabic | Nap Time | Math | Islamic |
| Thursday | Phonics | | English | Continuous Provision | Arabic | | Math | Arabic |







Classwork/Homework

| | Sunday | | | | | | | |
|--------|-------------------------|---|--|----------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | | | | | |
| 2 | English | Story of the week: Elmer I can plan a story and retell the new story. Key Questions: Which part of the story can we change? Who can our new characters be? Which new setting can we choose? | | | | | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | | | | | |
| 4 | Arabic | التعرف على حرف العين وطريقة نطقة وألون الصورة الدالة على الحرف | مذكرة انطلاقتي الأبجدية : المهارة الأولى | | | | | |
| 5 | Math | Patterns in the Environment Key Questions: What pattern can you see? What do you notice about your pattern? | | | | | | |
| 6 | PE | Draw patterns on the floor with chalks. | | | | | | |







| Monday | | | | | | | |
|--------|-------------------------|---|--|----------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | | | | |
| 2 | English | Story of the week: Elmer I can plan a story and retell the new story. Key Questions: Which part of the story can we change? Who can our new characters be? Which new setting can we choose? | | | | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | | | | |
| 4 | Arabic | حرف العين مع الأصوات القصيرة | المهارة الخامسه والسادسة من المذكرة (انطلاقتي الأبجدية) | | | | |
| 5 | Math | Build numbers beyond 10 (10–13) Key Questions: How will you build the number 10/11/12/13? What number comes after? | | | | | |
| 6 | Swimming | Please ensure to send the student's swimming clothes and towel | | | | | |







| Tuesday | | | | | | |
|---------|-------------------------|--|--|----------|--|--|
| Period | Subject | Classwork | Pages | Homework | | |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | | | |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the beginning of the story? | | | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | | | |
| 4 | Arabic | حرف العين مع الأصوات الطويلة | المهارة الخامسة من المذكرة (انطلاقتي الأبجدية | | | |
| 5 | Math | Build numbers beyond 10 (14–20) Key Questions: How will you build the number? What number comes after? | | | | |
| 6 | Islamic | التربية الإسلامية :النبي محمد صلى الله عليه وسلم (نزول الوحي والهجرة) نشيد : محمد نبينا القران الكريم : سورة العصر من ١-٢ | | | | |







| Wednesday | | | | | | | |
|-----------|-------------------------|---|-------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | | | | |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the middle of the story? | | | | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | | | | |
| 4 | Arabic | العمل الفني لحرف العين الأمسية الرمضانية | | المهارة السابعة من المذكرة (انطلاقتي الأبجدية) | | | |
| 5 | Math | Verbal counting beyond 20 Key Questions: What number comes after? What number comes before? | | | | | |
| 6 | Islamic | التربية الإسلامية :النبي محمد صلى الله عليه وسلم (نزول الوحي والهجرة) نشيد : محمد نبينا القران الكريم : سورة العصر من ١-٢ | | | | | |

| | Thursday | | | | | | | |
|--------|-------------------------|--|-------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Phonics | Some students will be learning set 1 sounds, and some students will be learning set 2. | | Oxford owl | | | | |
| 2 | English | Story of the week: Elmer To change the beginning, middle and end of the story. Key Questions: What happened in the end of the story? | | Homework Notebook | | | | |
| 3 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: mud kitchen, sand pit area, construction area and role play area. | | | | | | |
| 4 | Arabic | تهجئة كلمات الحرف | | المهارة السابعة من المذكرة (انطلاقتي الأبجدية) | | | | |
| 5 | Math | Revising Patterns and numbers 10-20 | | Homework Notebook | | | | |
| 6 | Arabic | أرقامي - العدد 14 | | | | | | |