





|                        | Grade 11A  |                               |               |  |  |  |  |  |
|------------------------|--|-------------------------------|---------------|--|--|--|--|--|
| Week 13                | Tuesday, April 22, 2025 – Thursday, April 24, 2025   |                               |               |  |  |  |  |  |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/   |                               |               |  |  |  |  |  |
| Term Calendar          | https://arabschools.edu.   | .sa/academic-ca               | <u>lendar</u> |  |  |  |  |  |
| Canteen Menu           | https://arabschools.edu.sa/canteen-menu/   |                               |               |  |  |  |  |  |
|                        | Please ensure punctual attendance as the following  Event\Activity:                            |                               |               |  |  |  |  |  |
|                        |  | Throughout the w              |               |  |  |  |  |  |
| Reminders              | Book Fair  | Wednesday, 23 <sup>rd</sup>   | of April      |  |  |  |  |  |
|                        | Dress up as your favorite book character   | Thursday, 24 <sup>th</sup> of | April         |  |  |  |  |  |
|                        | As per the Ministry of Education, Sunday and Monday is a day off due to the F1 event.  Regards |                               |               |  |  |  |  |  |
|                        | AIS Administration   |                               |               |  |  |  |  |  |

## **Class Timetable**

| Period   | 1               | st     | 2 <sup>nd</sup> |                 | 3 <sup>rd</sup>    | k                  | 4 <sup>tl</sup> | h   | 5           | th              |      | 6 <sup>th</sup>  | эk                           |                  | 7 <sup>th</sup>  |
|----------|-----------------|--------|-----------------|-----------------|--------------------|--------------------|-----------------|-----|-------------|-----------------|------|------------------|------------------------------|------------------|------------------|
| Time     | 8:00-           | 8:45   | 8:45<br>9:30    |                 | :30-<br>):15       | g Break<br>10:40   | 10:4<br>11:2    |     | 11:<br>12:  |                 |      | 2:10-<br>2:55    | n Break<br>13:20             | Break<br>13:30   | 13:30-<br>14:15  |
| Tuesday  | Islar           | mic    | Chen<br>try     | nis En          | glish              | Morning<br>10:15-1 | Engl            | ish | Ma          | ath             | Su   | pport            | Afternoon Bre<br>12:55-13:20 | Prayer<br>13:20- | Arabic           |
| Wednesda | y Chem          | nistry | S.H             | N               | lath               | 2                  | Engl            | ish | Ara         | bic             |      | ICT              | Ą                            | _                | Support          |
| Period   | 1 <sup>st</sup> | 2      | nd              | 3 <sup>rd</sup> |                    | 4 <sup>t</sup>     | :h              | 5   | th          | 6 <sup>tl</sup> | h    | 7 <sup>th</sup>  | ¥                            |                  | 8 <sup>th</sup>  |
| Time     | 8:00 -<br>8:40  | 8:40   | -9:20           | 9:20 –<br>10:00 | g Break<br>- 10:20 | 10:2<br>11:        | _               |     | 00 –<br>:40 | 11:40<br>12:2   | _    | 12:20 –<br>13:00 | on Break                     |                  | 13:35 –<br>14:15 |
| Thursday | English         | Chen   | nistry          | Math            | Morning<br>10:00-1 | Thur:              |                 | Eng | glish       | Phys            | sics | Islamic          | Afternoon                    | Prayer<br>13:25– | Social           |

## Vocabulary

| English                   | Math | Science | اللغة العربية |
|---------------------------|------|---------|---------------|
| Words that refer to       |      |         |               |
| working secretly with the |      |         |               |
| enemy collaborators,      |      |         |               |
| conspirators, espionage   |      |         |               |







## **Weekly Quizzes**

| Subject | Day      | Торіс  | Page Number |
|---------|----------|--|-------------|
| English | Tuesday  | Vocabulary: Words that refer to working secretly with the enemy collaborators, conspirators' espionage | 713         |
| Math    | Thursday | Chapter 4: Sec 4: Trigonometric Function of any Angle  | 597-608     |

## Classwork/Homework

|        | Tuesday   |  |         |   |  |  |  |  |  |
|--------|-----------|--|---------|---|--|--|--|--|--|
| Period | Subject   | Classwork  | Pages   | Homework  |  |  |  |  |  |
| 1      | Islamic   | الفقه / القتل الخطأ  | 146     |   |  |  |  |  |  |
| 2      | Chemistry | Properties of Gases :Volume 2 – Experience 1   | 6-7     |   |  |  |  |  |  |
| 3      | English   | from Farewell to Manzanar by Jeanne: Autobiography Houston: Wakatsuki Houston and James D              | 704-715 | Essential Question How do we respond when challenged by fear? |  |  |  |  |  |
| 4      | English   | Author's Style: Author's Point of View First-person point of view                                      | 715     |   |  |  |  |  |  |
| 5      | Math      | Chapter 5: Sec 1: Verifying Trigonometric Identities   | 686-688 |   |  |  |  |  |  |
| 6      | Support   | Performance-Based Assessment Task Present an Argument Prompt: Do people usually learn from their fear? |         |   |  |  |  |  |  |
| 7      | Arabic    | مهارات الخطابة والإلقاء  | 226     |   |  |  |  |  |  |

|        | Wednesday |   |         |                                    |  |  |  |  |  |
|--------|-----------|---|---------|------------------------------------|--|--|--|--|--|
| Period | Subject   | Classwork   | Pages   | Homework                           |  |  |  |  |  |
| 1      | Chemistry | Volume 2 – Experience 1: Properties of Gases  | 7-8     |                                    |  |  |  |  |  |
| 2      | S.H       | الدرس العشرون/ جذور تأسيس الدولة السعودية: نشأة المدن                                     | 94      |                                    |  |  |  |  |  |
| 3      | Math      | Chapter 5: Sec 1: Verifying Trigonometric Identities                                      | 689-691 | Page:696<br>(24,30,36,42,44,56,60) |  |  |  |  |  |
| 4      | English   | from Farewell to Manzanar by Jeanne: Autobiography Houston: Wakatsuki Houston and James D | 704-715 |                                    |  |  |  |  |  |
| 5      | Arabic    | مهارات الخطابة والإلقاء   | 226     |                                    |  |  |  |  |  |
| 6      | ICT       | Online AI Resources   |         |                                    |  |  |  |  |  |
| 7      | Support   | Workbook- Investigation 8- Experience 2: Conservation of Momentum                         | 101     | Page 10 (Q.6) -Workbook            |  |  |  |  |  |







|        | Thursday  |  |         |                    |  |  |  |  |
|--------|-----------|--|---------|--------------------|--|--|--|--|
| Period | Subject   | Classwork  | Pages   | Homework           |  |  |  |  |
| 1      | English   | Craft and Structure: Development of Complex Ideas Characterization Direct Characterization Indirect Characterization | 714     |                    |  |  |  |  |
| 2      | Chemistry | Volume 2 – Experience 1: Properties of Gases   | 8-9     | Question 6 page 9  |  |  |  |  |
| 3      | Math      | Chapter 5: Sec 1: Verifying Trigonometric Identities   | 692-694 |                    |  |  |  |  |
| 4      |           | Thursday Activity  |         |                    |  |  |  |  |
| 5      | English   | Vocabulary: Words that refer to working secretly with the enemy collaborators, conspirators' espionage               | 713     | Practice Worksheet |  |  |  |  |
| 6      | Physics   | Workbook- Investigation 8- Experience 2: Conservation of Momentum  | 101     |                    |  |  |  |  |
| 7      | Islamic   | التوحيد / خطر الأحزاب والجماعات الضالة والوقاية منها   | 100     | التقويم / س٣       |  |  |  |  |
| 8      | Social    | The American Revolution (Presentation)   |         |                    |  |  |  |  |