

# Weekly Agenda

Grade 1B

|                        |                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 12                | Sunday, April 13, 2025 – Thursday, April 17, 2025                                                                                                                                                                                                                                                                                                                                                  |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                        |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                                                                            |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                                                                    |
| Reminders              | <p><b>Dear Parents/Guardians and Students</b></p> <p>We are excited to announce that our Grade 12 Graduation is taking place on the 17<sup>th</sup> of April. Please contact Student Affairs for further information if required.</p> <p>In addition, Nafes Testing will take place in the upcoming weeks. Please ensure prompt and punctual attendance.</p> <p>Regards<br/>AIS Administration</p> |

## Class Timetable

| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>9:30-9:55     | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | Afternoon Break<br>12:10-12:35 | 6 <sup>th</sup>                  | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup>             |                 |
|-----------|------------------|-----------------|--------------------------------|-------------------|-----------------|-----------------|--------------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------|
| Time      | 8:00-8:45        | 8:45-9:30       |                                | 9:55-10:40        | 10:40-11:25     | 11:25-12:10     |                                | 12:35-13:20                      |                             | 13:30-14:15                 |                 |
| Sunday    | Phonics /English | French          |                                | PE                | Arabic          | Support         |                                | Math                             |                             | English                     |                 |
| Monday    | Phonics /English | Swimming        |                                | Library           | Islamic         | Arabic          |                                | English                          |                             | Math                        |                 |
| Tuesday   | Phonics /English | Arabic          |                                | English           | Math            | Islamic         |                                | Islamic                          |                             | Support                     |                 |
| Wednesday | Phonics /English | Math            |                                | Support           | Islamic         | Science lab     |                                | ICT                              |                             | Arabic                      |                 |
| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>09:20 – 09:40 | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>                | Afternoon Break<br>12:20 – 12:45 | 7 <sup>th</sup>             | Prayer Break<br>13:25-13:35 | 8 <sup>th</sup> |
| Time      | 8:00 - 8:40      | 8:40 – 9:20     |                                | 9:40 – 10:20      | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20                  |                                  | 12:45 – 13:25               |                             | 13:35 – 14:15   |
| Thursday  | English          | Math            |                                | Thursday Activity | Arabic          | Science         | Social                         |                                  | Art                         |                             | Islamic         |

## Vocabulary

| English                                 |                           |                                                         | Science                       | اللغة العربية |
|-----------------------------------------|---------------------------|---------------------------------------------------------|-------------------------------|---------------|
| High-Frequency Words                    | Story Vocabulary          | Spelling Word                                           | Vocabulary                    |               |
| Off – open – laugh – because - sentence | Fawns – worms - squirrels | Fruit – clue – threw – blue – new – juice – crew - glue | Protect – pattern - behaviour |               |

## Classwork/Homework

| Sunday |                  |                                                                |                  |                            |
|--------|------------------|----------------------------------------------------------------|------------------|----------------------------|
| Period | Subject          | Classwork                                                      | Pages            | Homework                   |
| 1      | Phonics /English | Read, write inc – set 1, 2 & 3 words                           |                  |                            |
| 2      | French           | Réviser l'écriture cursive                                     |                  |                            |
| 3      | PE               | Goalkeeper skill training                                      |                  |                            |
| 4      | Arabic           | حرف (أ)<br>كتابة و قراءة الكلمات +تشبيك الكلمات                |                  |                            |
| 5      | Support          | حرف (أ)<br>كتابة و قراءة الكلمات +تشبيك الكلمات                |                  |                            |
| 6      | Math             | Introduction:<br>12-3: Use Units to Measure Length             | -                | -                          |
| 7      | English          | My view literacy 1.5 - High frequency words<br>decodable story | 100<br>103 - 105 | Practice workbook<br>p 180 |

| Monday |                  |                                                                         |              |                             |
|--------|------------------|-------------------------------------------------------------------------|--------------|-----------------------------|
| Period | Subject          | Classwork                                                               | Pages        | Homework                    |
| 1      | Phonics /English | Read, write inc – set 1, 2 & 3 words                                    |              |                             |
| 2      | Swimming         | Kick Freestyle                                                          |              |                             |
| 3      | Library          | Reading books                                                           |              |                             |
| 4      | Islamic          | الدراسات الاسلامية (التوحيد)<br>محمد صلى الله عليه وسلم عبد الله ورسوله | ١٨           |                             |
| 5      | Arabic           | حرف (ط)<br>كتابة و قراءة الكلمات +تشبيك الكلمات                         |              |                             |
| 6      | English          | My view literacy 1.5 - Persuasive text (In spring)                      | 109 -<br>117 | Develop vocabulary<br>p 118 |
| 7      | Math             | 12-3: Use Units to Measure Length                                       | 502          | -                           |

## Tuesday

| Period | Subject          | Classwork                                                                                                                                                                                                               | Pages | Homework |
|--------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|
| 1      | Phonics /English | Read, write inc – set 1, 2 & 3 words                                                                                                                                                                                    |       |          |
| 2      | Arabic           | (الوحدة الثامنة (وحدة المناسبات<br>نورة و شهر رمضان<br>النص القرائي من قوله علمت الاسرة إلى قوله حسنًا يا بني<br>( قراءة و كتابة النص )                                                                                 | ١١١   |          |
| 3      | English          | Identify persuasive text - My view literacy 1.5                                                                                                                                                                         | 120   |          |
| 4      | Math             | 12-3: Use Units to Measure Length                                                                                                                                                                                       | 503   | -        |
| 5      | Islamic          | ( القرآن الكريم ) (سورة التكاثر<br>(مشروع المصحف الإلكتروني بجامعة الملك سعود (ksu.edu.sa)                                                                                                                              |       |          |
| 6      | Islamic          | (تقويم مستمر (الدراسات الإسلامية<br>أحب الإسلام صفحة ١٢<br>محمد صلى الله عليه وسلم نبي صفحة ١٦<br>أحب رسول الله صلى الله عليه وسلم صفحة ٢٠<br>مكانة الصلاة صفحة ٣٦<br>الصلوات المفروضة صفحة ٣٨<br>الركعة الأولى صفحة ٤٤ |       |          |
| 7      | Support          | Support lesson                                                                                                                                                                                                          |       |          |

## Wednesday

| Period | Subject          | Classwork                                                                                                                               | Pages        | Homework |
|--------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|
| 1      | Phonics /English | Read, write inc – set 1, 2 & 3 words                                                                                                    |              |          |
| 2      | Math             | Introduction:<br>13-3: Understand the Hour and Minute Hands                                                                             | -            | -        |
| 3      | Support          | Support                                                                                                                                 |              |          |
| 4      | Islamic          | ( الدراسات الإسلامية ) (الفقه<br>الركعة الثالثة                                                                                         | ٥٤           |          |
| 5      | Science Lab      | Animal needs - Parents helping young                                                                                                    | 208 -<br>209 |          |
| 6      | ICT              | Chapter 8: Introduction to Artificial Intelligence                                                                                      | 102-103      |          |
| 7      | Arabic           | (الوحدة الثامنة (وحدة المناسبات<br>نورة و شهر رمضان<br>النص القرائي من قوله علمت الاسرة إلى قوله حسنًا يا بني<br>( قراءة و كتابة النص ) | ١١١          |          |

## Thursday

| Period | Subject           | Classwork                                                                                | Pages      | Homework |
|--------|-------------------|------------------------------------------------------------------------------------------|------------|----------|
| 1      | English           | My view literacy 1.5 - Writing workshop (Visualize writing)                              | 124        |          |
| 2      | Math              | 13-3: Understand the Hour and Minute Hands                                               | -          | -        |
| 3      | Thursday Activity |                                                                                          |            |          |
| 4      | Arabic            | تقويم مستمر<br>درس الخروف و الذئب<br>قراءة النص + الاملاء + انمي لغتي + تحليل الكلمات    |            |          |
| 5      | Science           | Parents protect and teach young                                                          | 210 - 213  |          |
| 6      | Social            | Unit 6: Where We Live<br>Lesson 1: Land and Water                                        | 178 to 182 |          |
| 7      | Art               | Beautiful butterflies- cute kitty!                                                       |            |          |
| 8      | Islamic           | ( القرآن الكريم ) سورة التكاثر<br>(ksu.edu.sa) مشروع المصحف الإلكتروني بجامعة الملك سعود |            |          |