

| Weekly Agenda        |                                                                                                                             | Grade 8B |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------|----------|
| Week 14              | Sunday, 27 <sup>th</sup> – Thursday, 1 <sup>st</sup> of May, 2025                                                           |          |
| Handbooks & Policies | <a href="https://arabschools.edu.sa/arab-international-schools">https://arabschools.edu.sa/arab-international-schools</a>   |          |
| Term Calendar        | <a href="https://arabschools.edu.sa/academic-calendar-2024-2025">https://arabschools.edu.sa/academic-calendar-2024-2025</a> |          |
| Canteen Menu         | <a href="https://arabschools.edu.sa/canteen-menu">https://arabschools.edu.sa/canteen-menu</a>                               |          |

### Class Timetable

| Period    | 1 <sup>st</sup> |                 | 2 <sup>nd</sup>    | 3 <sup>rd</sup>                | Morning Break<br>10:15 – 10:40 | 4 <sup>th</sup> | 5 <sup>th</sup>    | 6 <sup>th</sup> | Afternoon Break<br>12:55 – 13:20 | Prayer Break<br>13:20 – 13:30 | 7 <sup>th</sup>    |
|-----------|-----------------|-----------------|--------------------|--------------------------------|--------------------------------|-----------------|--------------------|-----------------|----------------------------------|-------------------------------|--------------------|
| Time      | 8:00 - 8:45     |                 | 8:45 – 9:30        | 9:30 – 10:15                   |                                | 10:40 – 11:25   | 11:25 – 12:10      | 12:10 – 12:55   |                                  |                               | 13:30 – 14:15      |
| Sunday    | Math            |                 | Islamic            | ICT                            |                                | Arabic          | Science            | English         |                                  |                               | Art                |
| Monday    | Science         |                 | Social Studies     | Math                           |                                | Arabic          | Islamic            | English         |                                  |                               | English            |
| Tuesday   | Saudi History   |                 | Physical Education | Science Lab                    |                                | English         | Islamic            | Math            |                                  |                               | Arabic             |
| Wednesday | Science         |                 | Arabic             | Math                           |                                | English         | Islamic            | English Support |                                  |                               | Physical Education |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup>    | Morning Break<br>10:00 – 10:20 | 4 <sup>th</sup>                | 5 <sup>th</sup> | 6 <sup>th</sup>    | 7 <sup>th</sup> | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25 – 13:35 | 8 <sup>th</sup>    |
| Time      | 8:00 - 8:40     | 8:40 – 9:20     | 9:20 – 10:00       |                                | 10:20 – 11:00                  | 11:00 – 11:40   | 11:40 – 12:20      | 12:20 – 13:00   |                                  |                               | 13:35 – 14:15      |
| Thursday  | Saudi History   | Math            | Math               |                                | Science                        | English         | Physical Education | Islamic         |                                  |                               | Activity Period    |

### Vocabulary

| English                               | Science                                                                | Arabic                                   |
|---------------------------------------|------------------------------------------------------------------------|------------------------------------------|
| Deficiencies, triumph, revolutionized | Artificial selection, genetic engineering, gene therapy, clone, genome | التسلسل المكاني والزمني - التَّوَصِيَّات |

### Weekly Quizzes

| Subject | Day      | Topic                           | Page Numbers |
|---------|----------|---------------------------------|--------------|
| Science | Tuesday  | Chromosomes and Inheritance     | 184-192      |
| Arabic  | Thursday | رسم الألف اللينة في آخر الأسماء | 142-147      |

## Classwork/Homework

| Sunday |         |                                                               |         |                                                     |
|--------|---------|---------------------------------------------------------------|---------|-----------------------------------------------------|
| Period | Subject | Classwork                                                     | Pages   | Homework                                            |
| 1      | Math    | 7-1: Understand the Pythagorean Theorem-Volume 2              | 395     |                                                     |
| 2      | Islamic | قرآن كريم تلاوة                                               | -       |                                                     |
| 3      | ICT     | Exploring Loops & Conditions Using Small Basic Programming    | PPT     |                                                     |
| 4      | Arabic  | إستراتيجية الكتابة                                            | 163     | أ ص 167                                             |
| 5      | Science | Lesson 5: Genetic Technologies                                | 216-217 |                                                     |
| 6      | English | Analyze Craft and Structure: Word Choice: Figurative Language | 506+PPT | Complete the Read Theory activity on readtheory.org |
| 7      | Art     | رسم حر                                                        |         |                                                     |

| Monday |                |                                                  |           |          |
|--------|----------------|--------------------------------------------------|-----------|----------|
| Period | Subject        | Classwork                                        | Pages     | Homework |
| 1      | Science        | Lesson 5: Genetic Technologies                   | 218-219   |          |
| 2      | Social Studies | Project presentation                             | PPT       | -        |
| 3      | Math           | 7-1: Understand the Pythagorean Theorem-Volume 2 | 396 - 398 |          |
| 4      | Arabic         | الفن الكتابي (كتابة التقارير)                    | 169       |          |
| 5      | Islamic        | تفسير سورة النور                                 | 66        | س1 ص68   |
| 6      | English        | Conventions: Comparative forms of Adjectives     | 507+PPT   |          |
| 7      | English        | Conventions: Comparative forms of Adverbs        | 507+PPT   |          |

| Tuesday |                    |                                                  |           |                       |
|---------|--------------------|--------------------------------------------------|-----------|-----------------------|
| Period  | Subject            | Classwork                                        | Pages     | Homework              |
| 1       | Saudi History      | تقويم التخطيط                                    | 281       | س3+4 ص284             |
| 2       | Physical Education | Handball- Goal Shooting Skill                    |           |                       |
| 3       | Science Lab        | Lesson 5: Genetic Technologies                   | 220-221   |                       |
| 4       | English            | Conventions: Superlative forms of adjectives     | 507+PPT   |                       |
| 5       | Islamic            | فقه: أيام التشريق                                | 114       | س1 ص117               |
| 6       | Math               | 7-1: Understand the Pythagorean Theorem-Volume 2 | 397 - 399 | Page 400- Question 14 |
| 7       | Arabic             | تابع نشاطات كتابة التقارير                       | 173       |                       |

## Wednesday

| Period | Subject            | Classwork                                        | Pages     | Homework                  |
|--------|--------------------|--------------------------------------------------|-----------|---------------------------|
| 1      | Science            | Lesson 5: Genetic Technologies                   | 222-223   |                           |
| 2      | Arabic             | (الأداء الكتابي) تخطيط كتابة الموضوع             | 178       |                           |
| 3      | Math               | 7-1: Understand the Pythagorean Theorem-Volume 2 | 398 - 399 | Page 400- Questions 16,17 |
| 4      | English            | Conventions: Superlative forms of adverbs        | 507+PPT   | Worksheet via e-School    |
| 5      | Islamic            | حديث كباثر الذنوب                                | 65        |                           |
| 6      | English            | Writing Practice: Cause and Effect               | PPT       |                           |
| 7      | Physical Education | Handball- Goal Shooting Skill                    |           |                           |

## Thursday

| Period | Subject            | Classwork                                        | Pages     | Homework                |
|--------|--------------------|--------------------------------------------------|-----------|-------------------------|
| 1      | Saudi History      | الهوايات                                         | 285       | س1+2+3 ص290             |
| 2      | Math               | 7-1: Understand the Pythagorean Theorem-Volume 2 | 398 - 399 |                         |
| 3      | Math               | 7-1: Understand the Pythagorean Theorem-Volume 2 | 399 - 400 |                         |
| 4      | Science            | Lesson 5: Genetic Technologies                   | 224-225   | Lesson check Qs 1,2,3,4 |
| 5      | English            | Writing Practice: Cause and Effect               | PPT       |                         |
| 6      | Physical Education | Handball- Goal Shooting Skill                    |           |                         |
| 7      | Islamic            | حل الأنشطة والتمارين                             | 87        |                         |
| 8      | Activity Period    | Clubs                                            |           |                         |

## Arabic for Non-Natives

| Period | Lesson                                       | Homework |
|--------|----------------------------------------------|----------|
| 1      | الزمن المستقبل ( استعمال السين وسوف ) ص 116  | س5ص118   |
| 2      | الربط بين جملتين باستعمال ( إذا - إن ) ص 119 |          |

## Islamic for Non-Natives

| Period | Lesson                                                             | Homework |
|--------|--------------------------------------------------------------------|----------|
| 1      | Level 2 - Unit 2: Lesson 4: Voluntary Siyam (As-Siyam at-Tatawwu') |          |
| 2      |                                                                    |          |

## Saudi History for Non-Natives

| Period | Lesson                                           | Homework |
|--------|--------------------------------------------------|----------|
| 1      | Level 2 - Unit 3: Lesson 1: The Formation of Oil |          |