

# Weekly Agenda

**KG1 A**

Week 12	Sunday, April 13, 2025 – Thursday, April 17, 2025
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p><b>Dear Parents/Guardians and Students</b></p> <p>We are excited to announce that our Grade 12 Graduation is taking place on the 17<sup>th</sup> of April. Please contact Student Affairs for further information if required.</p> <p>In addition, Nafes Testing will take place in the upcoming weeks. Please ensure prompt and punctual attendance.</p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		Swimming	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

## Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/OgyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/OgyI6ykDwds?si=ZcqligB_bKLsljQl</a> <b>Describe the characters</b> <b>Key Questions:</b> Who are the characters of the story? How do they look? <b>Key Vocabulary:</b> Happy Family, big brown bear, small loyal dog, children, baby		
3	Arabic	حرف الهاء إسمه ولفظه وطريقة كتابته		
4	Math	Subitizing – Making games and actions <b>Focus:</b> Children will build on their previous knowledge of subitizing and will create matching games. <b>Key Vocabulary:</b> dots, circles, 1, 2, 3. <b>Tabletop Activities:</b> Children will have the opportunity to create their own subitizing games and free choice to explore the Math's area.		
5	Islamic	( القرآن الكريم : سورة الماعون من ( ٣ - ٤ ) ( التربية الإسلامية : أسماء الله الحسنى ( السميع		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> <b>Describe the characters</b> <b>Key Questions:</b> Who are the characters of the story? How do they look? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby		
3	Arabic	كتابة حرف الهاء تشكيل الحرف بالصلصال والرمل		
4	Math	Subitizing – Making games and actions <b>Focus:</b> Children will build on their previous knowledge of subitizing and will create matching games. <b>Key Vocabulary:</b> dots, circles, 1, 2, 3. <b>Tabletop Activities:</b> Children will have the opportunity to create their own subitizing games and free choice to explore the Math's area.		
5	Islamic	( القرآن الكريم : سورة الماعون من ( ٣ - ٤ ( التربية الإسلامية : أسماء الله الحسنى ( السميع		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> <b>Sequence the story</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
3	Arabic	حرف الهاء مع الأصوات القصيرة		
4	Math	Subitizing – Listen to and repeat number of actions such as clapping, dropping stones in a metal bucket. <b>Focus:</b> Children will build on their previous knowledge of subitizing and will create matching games. <b>Key Vocabulary:</b> sounds, claps, stones, 1, 2, 3. <b>Tabletop Activities:</b> Children will have the opportunity to have free choice of creating their own games.		
5	Swimming	Safety precautions exit with blowing bubbles.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> <b>Sequence the story</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
3	Arabic	العمل الفني لحرف الهاء		
4	Math	Subitizing – Listen to and repeat number of actions such as clapping, dropping stones in a metal bucket. <b>Focus:</b> Children will build on their previous knowledge of subitizing and will create matching games. <b>Key Vocabulary:</b> sounds, claps, stones, 1, 2, 3. <b>Tabletop Activities:</b> Children will have the opportunity to have free choice of creating their own games.		
5	PE	Warm up and warm down. Leg and arm motion. Routines.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> <b>Sequence the story</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
3	Arabic	أرقام : الرقم ١٠		
4	Math	<b>Recap</b> – Noticing and correcting errors in ABAB patterns. Take and give objects up to 5. <b>Counting games on Top Marks:</b> <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation 0-5		
5	Continuous Provision	Bear and cave craft. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		