





	KG1 B				
Week 12	Week 12 Sunday, April 13, 2025 – Thursday, April 17, 2025				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	Dear Parents/Guardians and Students We are excited to announce that our Grade 12 Graduation is taking contact Student Affairs for further information if required. In addition, Nafes Testing will take place in the upcoming wee punctual attendance. Regards AIS Administration				

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30	ak	12:00-12:45	12:45- 13:30
Sunday	Phonics	ak	Arabic	English	Math	on Break)	PE	Continuous Provision
Monday	Phonics	ng Break 5-9:15	Arabic	English	Math	Afternoon 30-12:00	Swimming	Continuous Provision
Tuesday	Phonics	Morning 8:45-9	Arabic	English	Math	Time / Af 11:30	Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math	Nap T	Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision







Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الهاء إسمه ولفظه وطريقة كتابته		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl Describe the characters Key Questions: Who are the characters of the story? How do they look? Key Vocabulary: Happy family, big brown bear, small loyal dog, children, baby		
4	Math	Subitizing – Making games and actions Focus: Children will build on their previous knowledge of subitizing and will create matching games. Key Vocabulary: dots, circles, 1, 2, 3. Tabletop Activities: Children will have the opportunity to create their own subitizing games and free choice to explore the Math's area.		
5	PE	Warn up and warm down. Leg and arm motions. Routions.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		







Monday					
Period	Subject	Classwork	Pages	Homework	
		Introduce new sound: nk			
		Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-			
1	Phonics	r- j- v-y-w-z-x-sh-th-ch-qu			
		Independent writing practice: Revisiting f and e Set			
		1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Auglete	كتابة حرف الهاء			
2	Arabic	تشكيل الحرف بالصلصال والرمل			
		Story of the Week: We're going on a bear hunt			
		Please click on the link below to view the story:			
	English	https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl			
3		Describe the characters			
J		Key Questions: Who are the characters of the story?			
		How do they look?			
		Key Vocabulary: Happy family, big brown bear, small			
		loyal dog, children, baby			
		Subitizing – Making games and actions			
		Focus: Children will build on their previous			
		knowledge of subitizing and will create matching			
4	Math	games.			
•	Width	Key Vocabulary : dots, circles, 1, 2, 3.			
		Tabletop Activities: Children will have the			
		opportunity to create their own subitizing games and			
		free choice to explore the Math's area.			
5	Swimming	Entries and exits			
		Blowing bubbles.			
6	Continuous	Exploring the indoor and outdoor continuous			
	Provision	provision areas: Mud kitchen, sandpit area,			
		construction area and role play area.			







	Tuesday					
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin				
2	Arabic	حرف الهاء مع الأصوات القصيرة				
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl_Sequence the story Key Questions: What happened in the beginning of the story? What happened next? What happened at the end? Key Vocabulary: Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day				
4	Math	Subitizing – Listen to and repeat number of actions such as clapping, dropping stones in a metal bucket. Focus: Children will build on their previous knowledge of subitizing and will create matching games. Key Vocabulary: sounds, claps, stones, 1, 2, 3. Tabletop Activities: Children will have the opportunity to have free choice of creating their own games.				
5	Islamic	ً (القران الكريم : سورة الماعون من (٣ـ ٤ (التربية الإسلامية : أسماء الله الحسني (السميع				
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.				







Wednesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting f and e Set 1.3 Green Words: cup, mud, kit, bed, get, bin			
2	Arabic	العمل الفني لحرف الهاء			
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl_Sequence the story Key Questions: What happened in the beginning of the story? What happened next? What happened at the end? Key Vocabulary: Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day			
4	Math	Subitizing – Listen to and repeat number of actions such as clapping, dropping stones in a metal bucket. Focus: Children will build on their previous knowledge of subitizing and will create matching games. Key Vocabulary: sounds, claps, stones, 1, 2, 3. Tabletop Activities: Children will have the opportunity to have free choice of creating their own games.			
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6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Thursday					
Period	Subject	Classwork	Pages	Homework	
		nk :Introduce new sound			
		-j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r			
1	Phonics	v-y-w-z-x-sh-th-ch-qu			
		Revisiting f and e Set 1.3: Independent writing practice			
		bin ,get ,bed ,kit ,mud ,cup :Green Words			
2	Arabic	أرقامي : الرقم ١٠			
		Story of the Week: We're going on a bear hunt Please			
		click on the link below to view the story:			
		https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl			
		Sequence the story			
3	English	Key Questions: What happened in the beginning of the			
		story? What happened next? What happened at the			
		end?			
		Key Vocabulary: Happy family, big brown bear, small			
		loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day			
		Recap – Noticing and correcting errors in ABAB patterns.			
		Take and give objects up to 5.			
	Math	Counting games on Top Marks:			
4		https://www.topmarks.co.uk/maths-games/3-5-			
		years/counting			
		Number formation 0-5			
5	Continuous	Bear and cave craft. Exploring the indoor and outdoor			
	Provision	continuous provision areas: Mud kitchen, sandpit area,			
		construction area and role play area.			
	Continuous	Exploring the indoor and outdoor continuous provision			
6	Provision	areas: Mud kitchen, sandpit area, construction area and			
		role play area.			