

# Weekly Agenda

**KG1 B**
**Week 13**
**Tuesday, April 22, 2025 – Thursday, April 24, 2025**
**Handbooks and Policies**
<https://arabschools.edu.sa/arab-international-schools/>
**Term Calendar**
<https://arabschools.edu.sa/academic-calendar>
**Canteen Menu**
<https://arabschools.edu.sa/canteen-menu/>
**Reminders**

Dear Parents, Guardians, and Students

Please ensure punctual attendance as the following important events are taking place:

Event\Activity:	Day
NAFES and MAP Testing	Throughout the week
Book Fair	Wednesday, 23 <sup>rd</sup> of April
Dress up as your favorite book character	Thursday, 24 <sup>th</sup> of April

As per the Ministry of Education, Sunday and Monday is a day off due to the F1 event.

Regards

AIS Administration

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

Tuesday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting l and h Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الواو إسمه ولفظه وطريقة كتابته		
3	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> Sequence the story <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
4	Math	<b>Counting to 5 – Show Me 5</b> <b>Focus:</b> Children will build on their previous knowledge of counting objects to 3 and will not count objects to 5 using 1:1 correspondence. <b>Key Vocabulary:</b> dots, circles, 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> Children have free choice to explore the Math's area.		
5	Islamic	( القرآن الكريم : سورة الماعون الآيات الكريمات ( ٣ الى ٤ ) ( التربية الإسلامية : أسماء الله الحسنى ( البصير		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting l and h Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	حرف الواو مع الأصوات القصيرة		
3	English	Story of the Week: We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyI6ykDwds?si=ZcqligB_bKLsljQl</a> Sequence the story Key Questions: What happened in the beginning of the story? What happened next? What happened at the end? Key Vocabulary: Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
4	Math	Counting to 5 – Show Me 5 Focus: Children will build on their previous knowledge of counting objects to 3 and will not count objects to 5 using 1:1 correspondence. Key Vocabulary: dots, circles, 1, 2, 3, 4, 5. Tabletop Activities: Children have free choice to explore the Math's area.		
5	Islamic	( القرآن الكريم : سورة الماعون الآيات الكريمات ( ٣ الى ٤ ) ( التربية الإسلامية : أسماء الله الحسنى ( البصير		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: nk Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh-th-ch-qu Independent writing practice: Revisiting l and h Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	العمل الفني لحرف الواو		
3	English	<b>Story of the Week:</b> We're going on a bear hunt Please click on the link below to view the story: <a href="https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl">https://youtu.be/0gyl6ykDwds?si=ZcqligB_bKLsljQl</a> Recap the story <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? Who are the characters? What did they go through to get to the cave? <b>Key Vocabulary:</b> Happy family, big brown bear, small loyal dog, children, baby, long wavy grass, thick oozy mud, bear hunt, beautiful day		
4	Math	<b>Counting to 5 – Show Me 5</b> <b>Focus:</b> Children will build on their previous knowledge of counting objects to 3 and will not count objects to 5 using 1:1 correspondence. <b>Key Vocabulary:</b> dots, circles, 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> Children have free choice to explore the Math's area.		
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
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