





	KG3 B				
Week 13	Tuesday, April 22, 2025 – Thursday, April 24, 2025				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Please ensure punctual attendance as the following important events Event\Activity: Day		Day Throughout the week Wednesday, 23 rd of Ap Thursday, 24 th of April	oril		

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45	ak	9:15-10:00	10:00-10:45	10:45-11:30	reak 00	12:00- 12:45	12:45- 13:30
Tuesday	Phonics	Break):15	Arabic	Math	English	1 B	Islamic	Science
Wednesday	Phonics	ning 45-9	Arabic	Islamic	English	100n	Math	Art
Thursday	Phonics	Mornin 8:45	Math	Arabic	English	Aftern 11:3	PE	Activity (Football /Ballet)







Classwork/Homework

Tuesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Speed Set Sounds	-	Oxford Owl		
2	Arabic	التعرف على حرف الياء صوته ونطقه وطريقة كتابته				
3	Math	Lesson 14-1: Describe and compare by length and height	549-551	-		
4	English	Writing personal narrative	NB			
5	Islamic	سورة القارعة درس اسم الله البصير				
6	Science	Unit 5 – Lesson 4: Life Cycles – Caterpillar to Butterfly	176-177	-		

Wednesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Speed Set Sounds	-	Oxford Owl		
2	Arabic	التعرف على أصوات حرف الياء بالحركات القصيرة والمدود		المهارة الخامسة من المذكرة (انطلاقتي الأبجدية)		
3	Islamic	سورة القارعة درس اسم الله البصير				
4	English	Reading and writing words using sounds	166,167, 168,170, 174,175	134 and 138		
5	Math	Lesson 14-1: Describe and compare by length and height	552	-		
6	Art	Drawing and shading using pencils				







Thursday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Speed Set Sounds	-	Oxford Owl		
2	Math	Lesson 14-2: Describe by capacity	553-555	Page 506		
3	Arabic	قراءة كلمات الحرف ياء وكتابتها				
4	English	Reading Fiction Text- Tempura, Tempera	188			
5	PE	Balancing exercises				
6	Activity	Football/Ballet				