

| Weekly Agenda          |                                                                                                                             | Grade 7A |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------|
| Week 15                | Sunday, May 4, 2025 – Thursday, May 8, 2025                                                                                 |          |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a> |          |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                     |          |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                             |          |
| Study Material         | <a href="https://arabschools.edu.sa/study-materials/">https://arabschools.edu.sa/study-materials/</a>                       |          |
| Reminders              |                                                                                                                             |          |

### Class Timetable

| Period    |  | 1 <sup>st</sup> |  | 2 <sup>nd</sup> |  | 3 <sup>rd</sup> |  | Morning Break<br>10:15-10:40   | 4 <sup>th</sup> |  | 5 <sup>th</sup> |  | 6 <sup>th</sup> |  | Afternoon Break<br>12:55-13:20 | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup>                  |                               |                 |  |
|-----------|--|-----------------|--|-----------------|--|-----------------|--|--------------------------------|-----------------|--|-----------------|--|-----------------|--|--------------------------------|-----------------------------|----------------------------------|-------------------------------|-----------------|--|
| Time      |  | 8:00-8:45       |  | 8:45-9:30       |  | 9:30-10:15      |  |                                | 10:40-11:25     |  | 11:25-12:10     |  | 12:10-12:55     |  |                                |                             | 13:30-14:15                      |                               |                 |  |
| Sunday    |  | English         |  | Islamic         |  | Music           |  |                                | I.C             |  | Math            |  | Support         |  |                                |                             | Art                              |                               |                 |  |
| Monday    |  | Science         |  | English         |  | S.H             |  |                                | Islamic         |  | Support         |  | Science Lab     |  |                                |                             | Math                             |                               |                 |  |
| Tuesday   |  | S.H             |  | ICT             |  | Arabic          |  |                                | English         |  | Math            |  | Support         |  |                                |                             | Islamic                          |                               |                 |  |
| Wednesday |  | Arabic          |  | Social          |  | ICT             |  |                                | English         |  | Math            |  | Islamic         |  |                                |                             | Support                          |                               |                 |  |
| Period    |  | 1 <sup>st</sup> |  | 2 <sup>nd</sup> |  | 3 <sup>rd</sup> |  | Morning Break<br>10:00 – 10:20 | 4 <sup>th</sup> |  | 5 <sup>th</sup> |  | 6 <sup>th</sup> |  | 7 <sup>th</sup>                |                             | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25 – 13:35 | 8 <sup>th</sup> |  |
| Time      |  | 8:00 - 8:40     |  | 8:40 – 9:20     |  | 9:20 – 10:00    |  |                                | 10:20 – 11:00   |  | 11:00 – 11:40   |  | 11:40 – 12:20   |  | 12:20 – 13:00                  |                             |                                  |                               | 13:35 –14:15    |  |
| Thursday  |  | Math            |  | PE              |  | Islamic         |  |                                | Activity Period |  | English         |  | Science         |  | English                        |                             |                                  |                               | Arabic          |  |

### Vocabulary

| English                  | Math | Science | اللغة العربية |
|--------------------------|------|---------|---------------|
| Imitate-mystery-barriers |      |         |               |

## Classwork/Homework

| Sunday |         |                                                                                                                                           |         |          |
|--------|---------|-------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|
| Period | Subject | Classwork                                                                                                                                 | Pages   | Homework |
| 1      | English | Vocabulary in Context: <i>from The Story of My Life</i> by Helen Keller                                                                   | 504     |          |
| 2      | Islamic | القرآن الكريم: الاختبار النهائي الشفهي لمادة القرآن الكريم<br>سورة النمل من الآية - ٤٥ - ٩٣ تلاوة<br>سورة النازعات من الآية - ٣٧ - ٤٦ حفظ |         |          |
| 3      | Music   | Instruments and singing                                                                                                                   |         |          |
| 4      | I.C     | Factors influencing growth :Lesson 4 -Topic 3                                                                                             | 170-172 |          |
| 5      | Math    | 7-2 Understand theoretical probability-Volume 2                                                                                           | 375,376 |          |
| 6      | Support | Math support session                                                                                                                      |         |          |
| 7      | Art     | Project Explanation                                                                                                                       |         |          |

| Monday |               |                                                                       |         |              |
|--------|---------------|-----------------------------------------------------------------------|---------|--------------|
| Period | Subject       | Classwork                                                             | Pages   | Homework     |
| 1      | Science       | Topic 3- Lesson 4: Factors influencing growth                         | 173-174 |              |
| 2      | English       | Close read: Helen Keller                                              | 505-507 |              |
| 3      | Saudi History | تابع درس الحوار الوطني                                                | 249     |              |
| 4      | Islamic       | التوحيد/الوحدة الثالثة: أسباب الوقوع في الشرك<br>الدرس التاسع -التبرك | 43      | س ٤- صفحة ٤٦ |
| 5      | Support       | نص الدعم: لذة الإبداع                                                 | 143-149 |              |
| 6      | Science Lab   | Topic 3- Lesson 4: Factors influencing growth                         | 175-176 |              |
| 7      | Math          | 7-2 Understand theoretical probability-Volume 2                       | 377     |              |

## Tuesday

| Period | Subject | Classwork                                                             | Pages   | Homework                 |
|--------|---------|-----------------------------------------------------------------------|---------|--------------------------|
| 1      | S.H     | تقويم الوحدة الثامنة                                                  | 254     |                          |
| 2      | ICT     | Robotics: Lesson 1: The principles of Robotics                        |         |                          |
| 3      | Arabic  | النص الشعري: من أغاني الرعاة                                          | 150-154 |                          |
| 4      | English | <i>Analysis of: from The Story of My Life by Pond by Helen Keller</i> | 508     |                          |
| 5      | Math    | 7-2 Understand theoretical probability-Volume 2                       | 378-379 | Page 379-Questions 7,8,9 |
| 6      | Support | <b>Speaking Task</b>                                                  |         |                          |
| 7      | Islamic | الفقه / الوحدة السادسة: الجنائز<br>الدرس التاسع: - صلاة أحكام الجنائز | 158     |                          |

## Wednesday

| Period | Subject | Classwork                                                        | Pages   | Homework |
|--------|---------|------------------------------------------------------------------|---------|----------|
| 1      | Arabic  | النص الشعري: من أغاني الرعاة                                     | 150-154 |          |
| 2      | Social  | Unit 4: lesson 2 Economy in Practice                             | 96      |          |
| 3      | ICT     | Robotics: Lesson 1: The principles of Robotics/my first program  |         |          |
| 4      | English | Writing: sharing the drafts in class                             |         |          |
| 5      | Math    | 7-2 Understand theoretical probability-Volume 2                  | 380     |          |
| 6      | Islamic | حديث/الوحدة الثانية: صلاة الرحم<br>الدرس الثامن- صلاة قاطع الرحم | 109     |          |
| 7      | Support | Topic 3- Lesson 4: Factors influencing growth                    | 177-178 |          |

## Thursday

| Period | Subject           | Classwork                                                                                | Pages   | Homework                              |
|--------|-------------------|------------------------------------------------------------------------------------------|---------|---------------------------------------|
| 1      | Math              | 7-2 Understand theoretical probability-Volume 2                                          | 380     | Page 380-Question 13                  |
| 2      | PE                | Compound Obstacle Course- this activity improves fitness, motor skills, and coordination |         |                                       |
| 3      | Islamic           | تفسير/ الوحدة الثالثة: سورة التغابن<br>الدرس العاشر- تفسير سورة التغابن من الآية: ٦١- ٨١ | 81      |                                       |
| 4      | Thursday Activity |                                                                                          |         |                                       |
| 5      | English           | Craft and structure autobiographical writing                                             | 510     |                                       |
| 6      | Science           | Topic 3- Lesson 4: Factors influencing growth                                            | 179     | Question 1 of "Lesson Check" Page 179 |
| 7      | English           | Conventions: Types of Clauses                                                            | 511     |                                       |
| 8      | Arabic            | النص الإثرائي: الحرف اليدوية في العالم العربي                                            | 155-160 |                                       |