

Weekly Agenda		KG1 A
Week 15	Sunday, May 4, 2025 – Thursday, May 8, 2025	
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>	
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>	
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>	
Reminders		

### Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		Swimming	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising special friends Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v- y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	Story of the Week: The tiny seed Please click on the link below to view the story: <a href="https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e">https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e</a> <b>Describe the characters.</b> <b>Key Questions:</b> Who are the characters of the story? How do they look? Are the characters people? <b>Key Vocabulary:</b> Seed, Sun, Wind, Flower, Tree, Rain Grow, Plant, Fall, Spring, Summer, Winter		
3	Arabic	مراجعة وتقويم في الأحرف : أ - ب		
4	Math	To match quantities with the correct numeral. <b>Focus:</b> Children will progress from matching numerals to quantities and begin to order numerals from 0 to 5. <b>Key Vocabulary:</b> 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children will play a sound game counting the amounts of claps, animal sounds they can hear. <b>Activity 2:</b> Children will be given a choice of objects which they can count and write the quantity using a whiteboard and pen. <b>Activity 3:</b> Free choice in math area.		
5	Islamic	القرآن الكريم : سورة الهمزة ( التربية الإسلامية : أسماء الله الحسنى ( الحفيظ		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising special friends Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v- y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	Story of the Week: The tiny seed Please click on the link below to view the story: <a href="https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e">https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e</a> <b>Describe the characters.</b> <b>Key Questions:</b> Who are the characters of the story? How do they look? Are the characters people? <b>Key Vocabulary:</b> Seed, Sun, Wind, Flower, Tree, Rain Grow, Plant, Fall, Spring, Summer, Winter		
3	Arabic	مراجعة وتقويم في الأحرف : ت . ث		
4	Math	To match quantities with the correct numeral. <b>Focus:</b> Children will progress from matching numerals to quantities and begin to order numerals from 0 to 5. <b>Key Vocabulary:</b> 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children will play a sound game counting the amounts of claps, animal sounds they can hear. <b>Activity 2:</b> Children will be given a choice of objects which they can count and write the quantity using a whiteboard and pen. <b>Activity 3:</b> Free choice in math area.		
5	Islamic	القرآن الكريم : سورة الهمزة ( التربية الإسلامية : أسماء الله الحسنى ( الحفيظ		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising special friends Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v- y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	Story of the Week: The tiny seed Please click on the link below to view the story: <a href="https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e">https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e</a> <b>Sequence the story.</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Seed, Sun, Wind, Flower, Tree, Rain Grow, Plant, Fall, Spring, Summer, Winter		
3	Arabic	مراجعة وتقويم في الأحرف : ج - ح		
4	Math	To order numbers from 0 to 5. <b>Focus:</b> Children will progress from matching numerals to quantities and begin to order numerals from 0 to 5. <b>Key Vocabulary:</b> 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children will play a game using numeral cards and order them from 0 to 5. <b>Activity 2:</b> Children will be given a choice of objects which they can count and write the quantity using a whiteboard and pen. <b>Activity 3:</b> Free choice in math area.		
5	Swimming	Cycle of repetition.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising special friends Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	Story of the Week: The tiny seed Please click on the link below to view the story: <a href="https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e">https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e</a> <b>Sequence the story</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Seed, Sun, Wind, Flower, Tree, Rain Grow, Plant, Fall, Spring, Summer, Winter		
3	Arabic	مراجعة وتقويم في الأحرف : خ . د		
4	Math	To order numbers from 0 to 5. <b>Focus:</b> Children will progress from matching numerals to quantities and begin to order numerals from 0 to 5. <b>Key Vocabulary:</b> 1, 2, 3, 4, 5. <b>Tabletop Activities:</b> <b>Activity 1:</b> Children will play a game using numeral cards and order them from 0 to 5. <b>Activity 2:</b> Children will be given a choice of objects which they can count and write the quantity using a whiteboard and pen. <b>Activity 3:</b> Free choice in math area.		
5	PE	Cycle of repetition		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising special friends Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v- y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	English	<b>Story of the Week:</b> The tiny seed Please click on the link below to view the story: <a href="https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e">https://youtu.be/LIDOMQPptOM?si=mcNjc3F3hnYweW8e</a> <b>Recap the story</b> <b>Key Questions:</b> What happened in the beginning of the story? What happened next? What happened at the end? <b>Key Vocabulary:</b> Seed, Sun, Wind, Flower, Tree, Rain Grow, Plant, Fall, Spring, Summer, Winter		
3	Arabic	أرقام : الرقم ٩		
4	Math	Recap – Take and give 4 and 5 objects. Counting games on Top Marks: <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation 0, 1, 2, 3, 4 and 5		
5	Continuous Provision	Living things – plants themed art and crafts. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		