

# Weekly Agenda

**KG1 B**

Week 16	Sunday, May 11, 2025 – Thursday, May 15, 2025
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p>Dear Parents, Guardians, and Students</p> <p>Please ensure punctual attendance as important revision sessions will take place in preparation for the end-of-year examinations.</p> <div style="border: 1px solid black; padding: 5px;"> <p>School-Wide PTC will take place on Tuesday the 13<sup>th</sup> of May from 2:30 PM – 4:00 PM. Boys: Gate 4   Girls: Gate 2</p> </div> <p>In addition, we're pleased to announce that the House Point Ceremony will take place <i>during the Activity Period</i> on Thursday. The winning house will be recognized and celebrated at this event.</p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		Swimming	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising all special friends. Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	مراجعة وتقويم في الأحرف : ذ.ر		
3	English	Story of the Week: The Gingerbread Man Please click on the link below to view the story: <a href="https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv">https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv</a> Make predictions of the story <b>Key Questions:</b> What do you think the story might be about? Who might be the characters? Where might the story take place? What do you think might happen in the story? <b>Key Vocabulary:</b> Front cover, title, prediction, character, setting		
4	Math	To compare two groups of objects using comparative language- more, fewer, same. <b>Focus:</b> Children will make comparisons by matching, sorting and comparing objects and quantities. <b>Key Vocabulary:</b> more, fewer, same, groups, matching. <b>Tabletop Activities:</b> <b>Activity 1:</b> Placing objects in hoopla hoops using comparative language. <b>Activity 2:</b> Children will be given free choice in the math's area.		
5	PE	Advance in cycle of repetition		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising all special friends. Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	مراجعة وتقويم في الأحرف : ز-س		
3	English	Story of the Week: The Gingerbread Man Please click on the link below to view the story: <a href="https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQlO_wv">https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQlO_wv</a> Describe the setting of the story <b>Key Questions:</b> What is the setting of the story? How many settings are there? What else can you see? <b>Key Vocabulary:</b> House, Oven, Farm, Road		
4	Math	<b>Focus:</b> Children will make comparisons by matching, sorting and comparing objects and quantities. <b>Key Vocabulary:</b> more, fewer, same, groups, matching. <b>Tabletop Activities:</b> <b>Activity 1:</b> Placing objects in hoopla hoops using comparative language. <b>Activity 2:</b> Children will be given free choice in the math's area.		
5	Swimming	Advance in cycle of repetition		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising all special friends. Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	مراجعة وتقويم في الأحرف : ش - ص		
3	English	Story of the Week: The Gingerbread Man Please click on the link below to view the story: <a href="https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv">https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv</a> Describe the setting of the story <b>Key Questions:</b> What is the setting of the story? How many settings are there? What else can you see? <b>Key Vocabulary:</b> House, Oven, Farm, Road		
4	Math	To match two groups of objects that have the same amount. <b>Focus:</b> Children will make comparisons by matching, sorting and comparing objects and quantities. <b>Key Vocabulary:</b> amount, same, groups, matching. <b>Tabletop Activities:</b> <b>Activity 1:</b> Placing objects in hoopla hoops using comparative language. <b>Activity 2:</b> Children will be given free choice in the math's area.		
5	Islamic	القرآن الكريم : سورة الهمزة ( التربية الإسلامية : أسماء الله الحسنى ( المالك		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising all special friends. Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	مراجعة وتقويم في الأحرف : ض - ط		
3	English	Story of the Week: The Gingerbread Man Please click on the link below to view the story: <a href="https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv">https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv</a> Role Play the Story <b>Key Questions:</b> What did the Gingerbread Man say when he started running? Who chased the Gingerbread Man? What did the Gingerbread Man do to escape? <b>Key Vocabulary:</b> Run-Chase-Catch-River-Fox		
4	Math	To match two groups of objects that have the same amount. <b>Focus:</b> Children will make comparisons by matching, sorting and comparing objects and quantities. <b>Key Vocabulary:</b> amount, same, groups, matching. <b>Tabletop Activities:</b> <b>Activity 1:</b> Placing objects in hoopla hoops using comparative language. <b>Activity 2:</b> Children will be given free choice in the math's area.		
5	Islamic	القرآن الكريم : سورة الهمزة ( التربية الإسلامية : أسماء الله الحسنى ( المالك		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: revising all special friends. Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh-th-ch-qu-ng-nk Independent writing practice: r, j Set 1.3 Green Words: cup, mud, kit, bed, get, bin		
2	Arabic	أرقامي : الرقم ١٠		
3	English	Story of the Week: The Gingerbread Man Please click on the link below to view the story: <a href="https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv">https://youtu.be/EfKsgQX4OGQ?si=uBk95qoWMtQIO_wv</a> Recap the story <b>Key Questions:</b> What did the Gingerbread Man say when he started running? Who chased the Gingerbread Man? What did the Gingerbread Man do to escape? <b>Key Vocabulary:</b> Run-Chase-Catch-River-Fox		
4	Math	Recap – Take and give 4 and 5 objects. Counting games on Top Marks: <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation 0, 1, 2, 3, 4 and 5		
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Living things – plants themed art and crafts. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		